ENGLISH POLICY

1.00 Rationale:
1.01 The purpose of the English policy is to enable all students to become effective communicators, contributing to their personal, cultural and social growth.
1.02 To create stimulating opportunities for purposeful use of language in oral or written form.

2.00 Aims:
The English curriculum aims to develop in students:
2.01 The ability to speak, listen, read, view and write with enjoyment, purpose, effect and confidence in a wide range of text.
2.02 A knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge.
2.03 A knowledge of the linguistic patterns used to construct different texts, and the capacity to apply this knowledge, especially in writing.
2.04 A broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experience.
2.05 The capacity to discuss and analyse the text and language critically.
2.06 A knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

3.00 Implementation:
3.01 A whole language approach will be used through the curriculum.
3.02 Listening, speaking, reading and writing will be integrated across the curriculum.
3.03 Interest books will be used as a basis for teaching reading and home borrowing will be actively promoted at all year levels
3.04 Programs should be flexible and varied to ensure continuous and appropriate development for all students and will allow for maximum verbal communication.
3.05 The development of literacy will be central to the English curriculum.
3.06 The English committee will coordinate English curriculum throughout the school. They will be responsible for:
   • Devising a program budget
   • Implementing AusVELS
   • Purchasing and management of resources
   • Designing professional learning
   • Investigating and researching effective methodologies
3.07 Consultants, authors, story tellers, performers, parents and visiting speakers will be engaged to share their knowledge.
3.08 Assessment will be carried out by means of the AusVELS, anecdotal records and checklists to show development and provide feedback which will be recorded on SM@RT.
3.09 An integrated approach will affect inter-relationship of all Key Learning Areas.
3.10 An annual stocktake of all language resources will be undertaken. An inventory will be kept up to date on computer. Resources will be housed in the libraries, learning houses and the administration area.

4.00 Evaluation
Evaluation will be undertaken annually, coordinated by the English Committee in collaboration with all staff.