



# NOBLE PARK PS

FROM THE PRINCIPALS DESK: Friday 10<sup>th</sup> November 2023

## Athletics

Last week it was great to see so many of our students engaged and involved in a variety of team-based activities. These activities encouraged teamwork, cooperation, and sportsmanship as our students learnt to work together, while supporting each other to achieve. I particularly enjoyed watching the egg and spoon race at the F-2 athletics day! I would like to thank David Keu for planning the P-2 and 3-6 athletics days and providing a range of activities that accommodated students of varying abilities and skill levels. This promoted a sense of belonging and ensured that all students participated with success.

*Last week, on the 2nd of November, Grades 3-6 took part in the school's athletics carnival! Everyone who took part in it enjoyed it and are on the edge of their seat waiting for next year! We organised the carnival with the children's fitness in mind, and it turned out well, and we all enjoyed it so much, again! The activities included LOTS of running, aka running, sprints and relays. Every activity except running had a placing, as 1st, 2nd, and 3rd. The entire day took 3 ½ hours, and every second was enjoyed. Call outs to all the adults who attended and participated, and all the teachers who organised it. And a bigger one to Mirela (the DJ!) 😊*

*Rosie Chapman*

## 2024 Foundation Transition Sessions

The transition program for the 2024 Foundation students commenced this week. Games, songs and creative learning opportunities were enjoyed by the children, while parents and carers were invited to the Community Room to engage in an information session. Five transition sessions have been scheduled and information sessions for parents and carers will continue to take place at the same time in the Community Room. This is such a special time and I really enjoyed being present in the classrooms and engaging in conversations with the children and their families!

## Foundation Transition Sessions

Session 1	Thursday 9 <sup>th</sup> November	9:30am – 10:45am
Session 2	Thursday 16 <sup>th</sup> November	9:30am – 10:45am
Session 3	Thursday 23 <sup>rd</sup> November	9:30am – 10:45am
Session 4	Thursday 30 <sup>th</sup> November	9:30am – 10:45am
Session 5	Thursday 7 <sup>th</sup> December	9:30am – 10:45am



The focus of the information sessions for parents and carers will be:

Session 1: Welcome to Noble Park Primary School / Introduction to the School

Session 2: Getting Ready for Prep / Little Learners Love Literacy

Session 3: Uniform

Session 4: Disability Inclusion / Community Programs

Session 5: Sentral Set Up / Portal

### Meet the 2024 Teacher

To facilitate transition across the school, the students will meet their 2024 teacher on Tuesday 12<sup>th</sup> December 2023. During this transition session, the students will be engaged in relationship building activities while learning about the routines that take place in Learning Houses at the commencement of the year. Students will also receive an introductory letter from their 2024 teacher! Please note that every effort will be made to ensure that our 2024 staffing profile is completed prior to this date, however due to state wide staffing shortages, this may not be possible.

### Whole School Assembly

- Friday 10<sup>th</sup> November @ 3pm
- Friday 24<sup>th</sup> November @ 3pm
- Friday 8<sup>th</sup> December @ 3pm
- Monday 18<sup>th</sup> December (Final Assembly) @ 2:45pm

### Springvale Community Hub Clothing Swap

The Springvale Community Hub Clothing Swap takes place at 1pm – 3pm on the second Saturday of the month. 5 Hillcrest Grove Springvale. Contribute up to 10 items of clothing in good condition and swap for something new to you! Contact Zoe for more information: [mohlz@icloud.com](mailto:mohlz@icloud.com).

### Noble Park Primary School Vision and Values Program Update!

During Week 4, the School Improvement Team and key staff worked collaboratively with Faye Cormick (neuro – coach) to create Values statements, using the data from student work and the staff survey. In groups, we used the data to find commonalities in the student and staff Values statements and through robust conversations, the commonalities were used to develop Values statements that evoke emotion.



Throughout Week 5, parents and carers feedback was gathered (via soft and hard copy) and will be considered when finalising our final Values statements. During our curriculum day on 20<sup>th</sup> November 2023, the Value statements will be provided to all staff for a final review. We will also explore how we can embed the Values in the classroom and the playground as well as brainstorming ideas to recognise students when they demonstrate the Values. Here are the Values and Value Statements. The Value Statements describe how students, staff, parents and carers demonstrate the Values at Noble Park Primary School.

#### **Be Kind**

We use our words and actions to show we care.

#### **Be Respectful**

We accept each other for who we are.

#### **Be Responsible**

We own our choices and our behaviour.

#### **Be Safe**

We look after each other through the choices we make.

As the Vision and Values program continues, the students, with the support of their teachers, will bring the Values to life by engaging in a creative experience. A creative experience relates to or involves the use of the imagination or original ideas to create something that evokes emotion or encourages action! These creative representations of our Values will be presented to the whole school community during our Vision and Values Launch. This will take place on Friday 1<sup>st</sup> December 2023.



NOBLE PARK PRIMARY SCHOOL

# VISION AND VALUES LAUNCH

EVERYONE WELCOME!

MEET US IN THE HALL  
FRIDAY 1ST OF DECEMBER

**Foundation - Year 2**

12:30pm – 1pm Values Showcase

1pm – 2pm Values Launch

**Years 3 - 6**

2pm – 2:30pm Values Showcase

2:30pm – 3:30pm Values Launch



Be Kind

Be Respectful

Be Responsible

Be Safe



## What's happening in the *Middle Learning House?*

### Werribee Zoo Excursion

In biological science, the students have studied animal and plant habitats as well as adaptations. A fun excursion to Werribee Zoo further enhanced this study.

*On the 27<sup>th</sup> of October, the Middle Learning House went to Werribee Open Range Zoo, since our learning focus in biology is 'animals'. We talked face-to-face with zookeepers and asked lots of questions. My question was "Would the African wild dogs attack the birds that flew into their enclosure"? The zoo keeper said, "No, because the birds are too quick to be able to get attacked". We went on the Safari ride to learn more facts about the animals we encountered. This was actually awesome. We also had a talk with a zookeeper about the skulls of animals from the zoo (don't worry, no animals were harmed). We learned that the position of the eyes on an animal is important and tells you whether it is a predator or prey. The zookeepers taught us this saying, "Eyes to the front, born to hunt. Eyes to the side, born to hide". It is a helpful saying and I have already used it when looking at animals in the wild. We all had so much fun, and the staff were EXHAUSTED!*

Written by Lucy Chapman ML

In reading the students have been looking at keywords to help find information that is directly stated in the texts that they read. They have also looked for clues in texts to help them infer meaning.

In writing, the students have been revising the structure of information reports. They will be writing an information about their favourite animal. This will be linked to their studies in biology.

In Mathematics, the students have started exploring the perimeter and area of two-dimensional shapes. They have enjoyed using geoboards to aid their explorations.

