



NOBLE PARK PS

FROM THE PRINCIPALS DESK – 2nd JUNE 2023

SCHOOL REVIEW

On Tuesday 30th May, the school review commenced. The review panel examined the evidence and analysis that was presented in the Pre-Review Self-Evaluation and came to an agreed position on the schools performance against the goals and targets in the 2019-2023 School Strategic Plan. I would like to personally thank our School Council President, Mr Ryan Chapman for attending.

On Thursday 8th and Friday 9th of June, two Fieldwork Days will take place. The review panel will implement focus groups to investigate three Terms of Reference questions to clarify the school's improvement opportunities. There will be opportunities for parents to participate in the Fieldwork Days. Please call the office (and ask for Mitch Welsh) if you are interested in participating in this process.

CROSS COUNTRY

I am proud to report that the District Cross Country event was very successful. Congratulations to the following students who have made it to the division level of the competition.

- ✓ Yididiya - 1st in the district
- ✓ Lati Haile - 2nd in the district
- ✓ Surkhab - 5th in the district
- ✓ Andrew - 3rd in the district



I would also like to thank Mr Keu for facilitating this event and for running Year 3-6 training each morning from 8:30am.

STAFFING UPDATE

Due to state-wide staffing shortages Helene Surdoski's Foundation home group was collapsed. The position was advertised on Recruitment Online and the school did not receive any applications. Before implementing this change, advice from the Australian Education Union was sourced regarding class sizes and a staff consultation process was put in place around workforce planning. Parents of the children in Helene's grade were informed via a hard copy letter and a personalised telephone call.

To ensure that a high-quality teaching and learning program continues to be facilitated, additional support is being allocated to the two Foundation home groups. An increase in non-face to face teaching time has also been allocated to both teachers so that they can administer assessments in order to plan differentiated learning tasks for the students. In addition, additional support staff have been allocated to the Foundation home groups with an increase of four hours a week. It is expected that the Foundation grades will remain the same until the end of the year to ensure consistency for the students and their families.

ALLERGIES AND FOOD SHARING

Due to the possibility of unidentified students with allergies, and in response to the Department's Anaphylaxis Policy, students sharing food is no longer permitted in home groups. This is particularly relevant to birthday celebrations in home groups. As an alternative, sharing pens, pencils, stickers or any other 'non-food' related items is appropriate.

MANAGING STAFF ABSENCES

As you may be aware, many schools are currently responding to having multiple staff and students absent due to illness. We would like to thank everyone for staying home when unwell to promote the health and wellbeing of our community members. In the event of staff absences, there are several plans that relate to facilitating the learning program, as best as we can:



1. Where possible, a casual replacement staff member is sourced. This is a challenge at times due to state-wide staffing shortages.
2. On occasions where there is no replacement staff available, the home group will be split across the Learning House or school. The students will be given work, set by their home group teacher or will participate in the learning of the home group that they are spending their time with.
3. On occasions a member of the leadership team will teach the class for the whole or some part of the day, working around their whole school commitments.

If you have any questions about your child's learning or wellbeing, please contact your child's home group teacher.

DENTAL VAN

This week the student dental van was onsite and assessed and/or treated over 100 students. Positive feedback has been provided about how wonderful our students have been. The dentists were impressed with the care the students (and their families) have taken regarding dental hygiene. We look forward to their return in 2024.



BOOKS IN HOMES ASSEMBLY – FRIDAY 16th JUNE

On Friday 16th June, the school will host a Books in Homes assembly in the hall commencing at 2:45pm. Parents are welcome to attend. We hope to see you there!

PARENT TEACHER INTERVIEWS – WEDNESDAY 21st JUNE

Parent teacher interviews will take place on Wednesday 21st June 2023. Semester 2 Academic Reports will be published on Sentral on Monday 19th June, enabling parents/carers to read their child's report prior to the interview. If parents/carers would like a printed copy of their child's report, a request can be made at the office after Monday 19th June.

FREE DRESS DAY – THURSDAY 22nd JUNE

On Thursday 22nd June, the school is hosting a free dress day. A gold coin donation would be appreciated, and all proceeds will be donated to States Schools' Relief. States Schools' Relief is a not-for-profit organisation that improves the lives of disadvantaged Victorian students, and their families, each year.

REMINDER FOR PARENTS - SPARE CLOTHES

With the wet weather coming, it is not uncommon for students to slip over in puddles. Therefore please ensure your child has a spare change of clothes in their bag so they can remain warm and dry throughout the day.



Until next time, stay safe and take care.

Jodie Pyman
(Acting Principal)



NOBLE PARK PS

What's happening in the Middle Learning House?

Number Clinics

The students have been participating in Mathematics clinics across the Middle Learning House. They worked alongside other teachers and students to complete learning tasks focused on number patterns, addition, and subtraction. The students have really enjoyed these clinics especially with the introduction of Mathematics.

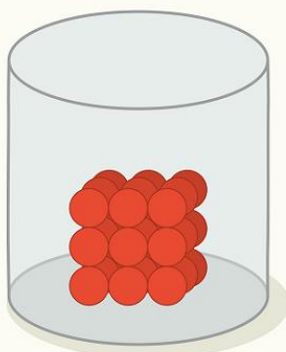


Reading

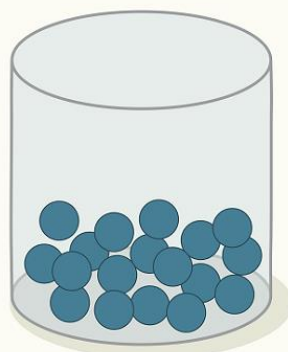
The students have been engaging with interactive tasks on the iPads during Reading clinics. They have also developed their comprehension skills by reading a variety of texts and answering literal questions.

Science

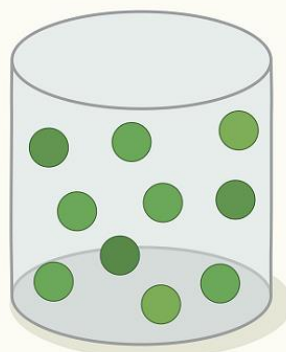
The students have been learning about the three states of matter - liquids, solids and gases. They have gained knowledge by asking questioning and exploring different materials. By engaging in fun experiments, the students have learnt that solids keep their own shape, a liquid has



SOLID



LIQUID



GAS

no distinct shape and gas particles spread out to take the shape of the container that they are put in. Steam or water vapour is an example of a gas.