



NOBLE PARK PS

May 2026

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values	
Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

FURTHER INDUSTRIAL ACTION - TERM 2, 2026

A message from our AEU sub-branch president Michelle Evans

As parents and carers know, staff at our school who are members of the Australian Education Union (AEU) have been involved in long-running negotiations with the state government and the Department of Education for improved pay and conditions. Despite an increased number of ongoing negotiations and the commencement of industrial action, including the statewide full day stopwork last term, there is still no fair offer on the table to address the key issues facing public school staff.

Victoria's public schools remain the lowest funded in the country, teachers are the lowest paid, with education support staff and school leaders underpaid as well. School staff also continue to face significant workload pressures. Staffing shortages continue to be experienced in public schools across the state.

As part of the campaign, AEU members will be taking further industrial action, including half-day stopworks on a rolling, region-by-region basis. This means each school will be affected.

We understand this can cause disruption for students and families. Staff are taking this action because they care deeply about public education and want to see our schools properly funded, and to receive fair pay and conditions, all of which are critical to a prosperous future for Victoria's public school students.

AEU members at Noble Park Primary School will stop work for half a day on Thursday 14th May 2026.

Further communication from our principal Jodie Pyman, outlining arrangements for the half day stop work, will be provided to families through the Compass App.

BEST START BEST LIFE REFORMS – KINDERGARTENS ON SCHOOL SITES (KOSS)

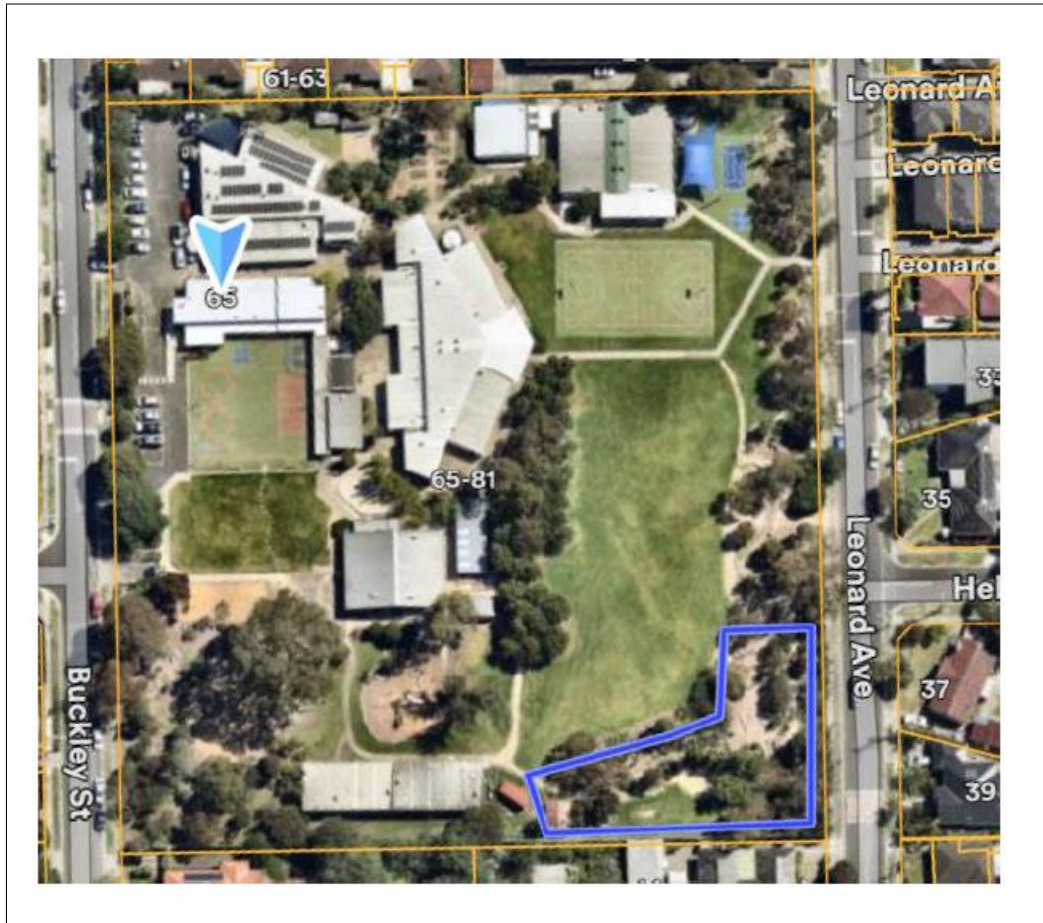
Noble Park Primary School

As part of the Best Start, Best Life reform, the Victorian Government is building hundreds of kindergartens at school across the state over the next decade, with over 100 kinders at schools having opened since 2020.

Building kindergartens at schools can provide many benefits for Victorian families including making:

- kindergarten programs easier to access
- drop off simpler and more convenient for some families
- the transition from kinder to school smoother for children.

The Noble Park Primary School KOSS will open in 2028. Please note, the following area highlighted in blue represents an approximate siting area. The exact siting area and orientation of the future kindergarten within this location will be determined through design and planning of the facility.



DS KIDS HUB AT NOBLE PARK PRIMARY SCHOOL SHAKES UP A FEEL-GOOD WIN!

A winning nutritious recipe devised by Noble Park Primary School's Outside of School Hours Care (OSHC) service was shared live on stage at Little Food Festival at Federation Square during the school holidays. The creation was called 'elote corn shaker cup! A self-serve station is set up for students to access corn, beans, carrot, capsicum, cheese, avocado, coriander, lemon juice, Greek yoghurt and paprika and they spoon the ingredients into jars and shake! [Find more about this great success here!](#)

CHILD SAFETY AND WELLBEING

Noble Park Primary School is committed to providing an environment where students are safe and feel safe. Our child safety framework explains how we support and maintain child safety and wellbeing at Noble Park Primary School. This includes our:



- [Child Safety and Wellbeing policy](#)
- [Child Safety Code of Conduct](#), which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school, and
- Child Abuse identify and response processes (including grooming).

Our students and families are important partners in providing a child safe environment. Regular newsletter reminders are one of the ways that we ensure our community are aware of our commitment to child safety and how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Jodie Pyman on 9546 8811. Any child safety concerns or complaints are treated seriously. For more information about our school's complaints process see our [Complaints Policy](#).

UPCOMING RESPECTFUL RELATIONSHIPS LEARNING IN FOUNDATION

Foundation students will be learning about help-seeking. Students will explore what it means to feel safe and unsafe and learn to recognise when a problem may be too big to solve on their own. They will identify trusted people they can go to for help, both at school and at home, and begin to understand that it is always okay to ask for support.

Students will practise how to seek help from adults and peers through simple, supported activities. They will also learn how to look out for others, including what they can do if they are worried about a friend. These lessons aim to build students' confidence to speak up, ask for help, and persist in seeking support when needed.



Help-seeking is an important skill that supports students' mental health and wellbeing. We will discuss why some people may find it hard to ask for help (for example, feeling shy, worried, or unsure who to ask) and reinforce that there are always safe and trusted people who can help. This learning also links to our Term 2 value of Be Safe: We look after each other through the choices we make, as students learn how their choices can help keep themselves and others safe. Some of the scenarios discussed may involve situations where someone is feeling upset, left out, or worried. These topics will be explored in an age-appropriate and supportive way. We will continue to promote a calm, respectful classroom environment, and students will be reminded of strategies they can use if they feel uncomfortable, including speaking to a trusted adult.

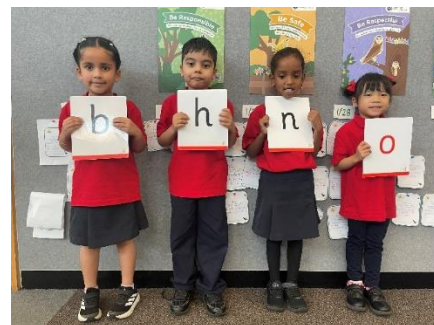
SHARING OUR LOVE OF LEARNING IN FOUNDATION

The Foundation students have been revising letters through Little Learners Love Literacy over the past two weeks. Students are building their phonics knowledge by learning Stage 2 sounds, b, h, n, and o. They are practising articulating, identifying and writing these sounds in isolation and within words. Using their understanding of Stage 1 and newly introduced Stage 2 sounds, children are reading and writing simple sentences. Through guided



activities, they are developing confidence in blending sounds to read words and segmenting sounds to spell, strengthening their early literacy and communication skills.

In Numeracy, students are developing their understanding of part-part-whole relationships through hands-on maths experiences. They are learning to subitise small quantities, recognising numbers without counting. Using concrete materials such as counters, dice, dominoes, and their fingers, children are partitioning numbers from 1 to 10 into two and three parts. These activities encourage flexible thinking as students explore how numbers can be broken apart and recombined. Through guided practice and play-based learning, they are building strong number sense, improving their ability to explain their thinking, and making connections between quantities



SHARING OUR LOVE OF LEARNING IN SCIENCE AND SUSTAINABILITY

Students across the school have been very hands-on in their Science and Sustainability lessons. At the end of Term 1 the Year Ones and Two wound up their Plant Survival Features unit by re-potting Asian greens to take home. Given the amazing weather recently these green vegetables should be ready to harvest in the coming fortnight. Increase your family iron intake by adding them directly to noodles or curries.

Last week the Year Fives and Sixes began their Climate Change Action Projects. An eager group chose to rejuvenate the garden beds to the rear of the Junior Learning House. Students worked hard pulling out more than a wheely bin's worth of weeds. They then smothered future weeds by layering cardboard and mulch. We are currently waiting for seasonal rains to wet the 'eco lasagna' to kick start decomposition. New plantings will be dug in during Environmental Week. Any parents wishing to get involved in gardening are always welcome. Please contact donna.gardiner4@education.vic.gov.au for further information.



Before rejuvenating the garden bed.



Rejuvenating the garden bed.



Rejuvenated garden bed!

STORM AT NOBLE PARK PRIMARY SCHOOL

Joey and Angus, two players from Melbourne Storm NRL team recently visited our school to run an engaging session with our Year 5/6 students. During their visit, they spoke about the importance of maintaining healthy living habits, highlighting regular exercise, getting enough sleep, staying hydrated by drinking water, and limiting screen time. Students were enthusiastic and actively involved throughout the session, answering lots to questions to win Melbourne Storm prizes.

To finish, the players took everyone outside for a fun game where students practiced passing a rugby ball, making the experience both educational and enjoyable. As part of this The Melbourne Storm have offered Noble Park Primary a ticket offers for our students to attend our upcoming game against the Wests Tigers on 10th May 2026 @ AAMI Park.

Parents can scan the QR code and purchase an adult ticket to validate the offer of a free Junior ticket.



SHARING OUR LOVE OF LEARNING IN PHYSICAL EDUCATION

In Physical Education, we concluded Term 1 with a four-week soccer program designed by Football Australia. This was a whole school initiative that focused on developing fundamental movement skills through Soccer. Across the learning houses, students were developing their soccer skills including ball control, passing, dribbling, and shooting goals. Students showed great enthusiasm and improvement as they built confidence with these core skills.



We have now begun Term 2 with a unit on Gymnastics, where students are learning to jump with control, balance effectively, and perform controlled turns and rolls. Lessons include rotations, allowing students to practise and refine their skills across different activities and equipment. This approach has supported students in building coordination, strength, and body awareness, while also encouraging persistence and safe participation. Students have been learning a series of jumping shapes with a focus on safe landings.

THE STAND UP PROJECT

In the final few weeks of Term 1, our Senior Learning House students participated in a Bullying Prevention and Student Leadership workshop with 'The Stand-Up Project'. From the initial session, almost 30 students from grades 5 and 6 nominated themselves to take on the role of a 'SUP (Stand-Up Project) Leader' and this group spent time planning student workshops for our younger students to share the anti-bullying message throughout our school.



This group of student volunteers also gave up their time to work with facilitators from 'The Stand-Up Project' to teach the staff and members of our parent community about the content that they will be implementing as a group. To hear the students speak with such conviction about the importance of Bullying Prevention and supporting their peers was a privilege.

We will continue to meet at least once a fortnight as a SUP volunteer team to discuss, plan and implement plans across the school to educate and empower all of our students at Noble Park Primary School about bullying, how to prevent it and how to address it safely in a way in which students feel supported using the resources and coaching provided by 'The Stand-Up Project'. This is a project that is designed to be implemented over the course of three years, and we are excited to be involved in embedding this into our practices at our school.

PARENT PATHWAYS

Parent Pathways is a voluntary program supporting parents and carers of children under 6 who are not currently in paid work. We help participants take the next step - whether that's gaining skills, returning to study, updating licences, writing a resume, or overcoming barriers like financial stress or housing challenges.

Each participant is matched with a Mentor to set realistic goals, build confidence, and connect with local services, education, and employment pathways. The program has government funding.

Who is eligible?

- Parent or carer of a child under 6
- Not currently in paid employment
- Living in a non-remote area
- Receiving Centrelink payments (Parenting Payment, Carer Payment, or Special Benefit)

Additional eligibility includes (If above criteria not met):

- Under 22 years old
- Early school leaver
- First Nations parent or carer

For more information please scan the QR code on the poster below.



**Employment
Plus**



**Parent
Pathways**

An Australian Government Initiative

Hello

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THE FIRE'S STILL IN YOU

NEED HELP WITH CHILDCARE, CONFIDENCE OR YOUR NEXT STEP?

Parent Pathways is a free support service that helps you move forward in your own time, at your own pace. Whether you're thinking about work, study, or just figuring out what comes next - we can help.

- Language & literacy programs
- Career guidance
- Childcare placement assistance
- Financial support for training
- Referral to family services
- Short courses & training

No pressure. No judgement. Just support that fits into your life.

Need a hand? We're here to help

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