



NOBLE PARK PS

May 2026

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values

Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

DENTAL VAN SERVICE

The Dental Van is visiting the school from Monday 1st of June. Forms will be sent home with students today. If you would like your child to participate, please complete and return the form by Monday 25th of May. If you have any enquiries, please feel free to come by the office.

THE IMPORTANCE OF SCHOOL ATTENDANCE EVERY DAY COUNTS!

Regular school attendance plays an important role in your child's learning and wellbeing. Being at school every day helps students stay on track with their learning, develop friendships, and benefit from the routines that support their growth and development. When students miss school, even for short periods of time, it can make it harder for them to keep up with their peers and achieve their full potential.

We understand at times absences are unavoidable due to illness or other valid reasons. However, we encourage you to prioritise your child's attendance and ensure they are present at school whenever possible.

Arriving on time is equally important as it sets the tone for the rest of the day. When a students arrive on time to school, they start the day right and settle into their daily routine. They participate in morning activities and receive important information for the day.

Every day counts

Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

VICTORIA Department of Education vic.gov.au/education The Education State

UPCOMING RESPECTFUL RELATIONSHIPS LEARNING IN YEARS 1 & 2

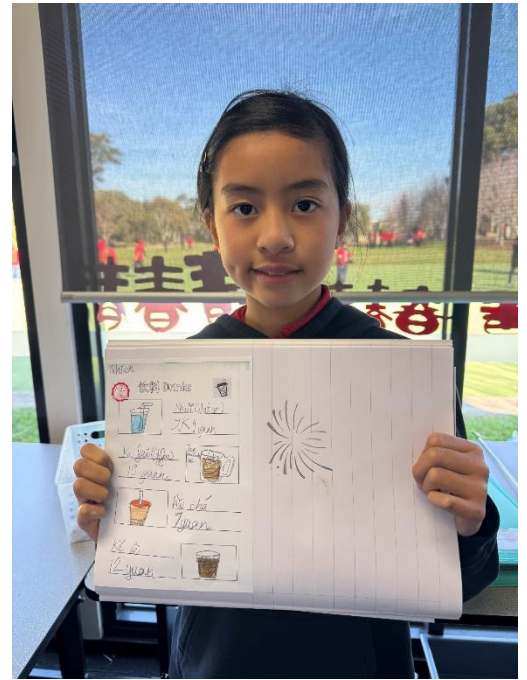
The year 1 and 2 students will be exploring the topic of help-seeking. This will include participating in a cooperative game to explore how friends can help and support each other when there is a problem. Students will discuss how to recognise different situations where their friends may need help and consider supportive ways to respond, including listening carefully, showing care and encouraging them to ask an adult for help when needed.

Students will also learn how to seek help from trusted adults. There will be opportunities for students to practise explaining a problem and identifying people they can go to for help at

school, at home and in the wider community. Through class discussions and role-play, students will practise safe and respectful ways to ask for help and support others.

SHARING OUR LOVE OF LEARNING IN LANGUAGES

Across all year levels, students are developing their pronunciation, cultural understanding, character recognition and confidence using Chinese in meaningful classroom activities. Foundation students have been exploring greetings and feelings. They have used actions, partner games and character recognition activities to build confidence in listening, speaking and recognising simple Chinese characters. In Years 1/2, students have been learning how Chinese can describe people, animals and places using simple structures. They have also explored Chinese-speaking countries and regions, learning that Mandarin Chinese is spoken not only in China, but also by many people in places such as Singapore and Malaysia. Years 3–6 students have been investigating Chinese food culture through the unit “Let’s Eat”. They have compared authentic Chinese foods with Australian-Chinese adaptations, explored night market street food, practised food and drink vocabulary, and learned useful phrases for purchasing food.



EDUCATION SUPPORT APPRECIATION DAY

Today is education support appreciation day! As a whole school, we will be celebrating on Monday 18th May, so please take the time to acknowledge our AMAZING Education Support staff as they work tirelessly to support our whole school community.

FUTURE ENROLMENTS AT NOBLE PARK PRIMARY SCHOOL

If you have a child who will be starting Prep in 2027, please visit or call our office to organise an interview with one of our leadership team members. This process helps us get to know your child so that we can support them to transition to school.

If you know of a family who is wanting to join the Noble Park community in 2026, please encourage them to call the office to organise a school tour.

Details about the Foundation enrolment process can be found here. [Starting Foundation in 2027](#)

NOBLE PARK PRIMARY SCHOOL

Foundation Transition Program – 2027

Noble Park Primary School's Foundation Transition Program provides four student transition sessions. This is a valuable experience for your child to experience what school will be like, become familiar with new classrooms and meet fellow students and teachers while engaging in a variety of learning activities. It is also an opportunity for our staff to develop positive relationships with our future students. This helps our staff to best prepare for individual student needs.

Student transition sessions are designed to build upon your child's confidence and readiness to begin primary school. During the four student transition sessions, students will not be placed in their 2027 home groups as our staff will spend this valuable time getting to know your child.

Whilst your child attends the student transition session, parent/carer information sessions will be held in the Community Room. This is an opportunity for parents and carers to learn about Noble Park Primary School and ask questions about the year ahead.

Student Transition Session

Session 1	Wednesday 11 th November	9:30am – 10:45am
Session 2	Wednesday 18 th November	9:30am – 10:45am
Session 3	Wednesday 25 th November	9:30am – 10:45am
Session 4	Wednesday 2 nd December	9:30am – 10:45am

Parent/Carer Information Sessions

Session 1	Introduction to School	9:30am - 10:45am
Session 2	Curriculum & Uniform	9:30am - 10:45am
Session 3	Introduction and Registration Compass Parent Portal	9:30am - 10:45am
Session 4	School Wide Positive Behaviour Support Support Services Morning Tea	9:30am - 10:45am

PARENT PATHWAYS

Parent Pathways is a voluntary program supporting parents and carers of children under 6 who are not currently in paid work. We help participants take the next step - whether that's gaining skills, returning to study, updating licences, writing a resume, or overcoming barriers like financial stress or housing challenges.

Each participant is matched with a Mentor to set realistic goals, build confidence, and connect with local services, education, and employment pathways. The program has government funding.

Who is eligible?

- Parent or carer of a child under 6
- Not currently in paid employment
- Living in a non-remote area
- Receiving Centrelink payments (Parenting Payment, Carer Payment, or Special Benefit)

Additional eligibility includes (If above criteria not met):

- Under 22 years old
- Early school leaver
- First Nations parent or carer

For more information please scan the QR code on the poster below.



Employment
Plus



Parent
Pathways

An Australian Government Initiative

Hello

你好

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سلام

مرحبًا

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THE FIRE'S STILL IN YOU

NEED HELP WITH CHILDCARE, CONFIDENCE OR YOUR NEXT STEP?

Parent Pathways is a free support service that helps you move forward in your own time, at your own pace. Whether you're thinking about work, study, or just figuring out what comes next - we can help.

- Language & literacy programs
- Career guidance
- Childcare placement assistance
- Financial support for training
- Referral to family services
- Short courses & training

No pressure. No judgement. Just support that fits into your life.

Need a hand? We're here to help



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