




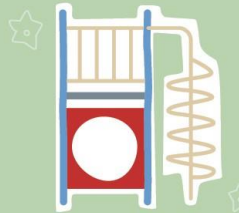








# Matrix of Expectations



Noble Park  
Primary School

At Noble Park Primary School, we encourage all community members (students, staff and families) to act in a manner that is **Responsible**, **Safe**, **Respectful** and **Kind** at all times.

	 <b>Be Responsible</b> We own our choices and our behaviour	 <b>Be Safe</b> We look after each other through the choices we make	 <b>Be Respectful</b> We accept each other for who we are	 <b>Be Kind</b> We use our words and actions to show we care
Classroom	We listen and follow instructions	We keep our hands and feet to ourselves	We listen to the viewpoints of our peers	We ask permission before we borrow other people's things
	We listen to others when it is their turn to speak	We eat the food we bring to school	 We are supportive and inclusive of others	We use manners
	We look after our classroom equipment	We ask a teacher for permission before leaving the classroom		We help and support others with learning
	We have our learning materials ready at the start of a lesson	We use classroom equipment and technology how it should be used		We speak and listen with kindness and positivity
Outdoors	 We keep our school grounds clean We walk bikes and scooters through the school grounds	We keep rocks, sticks, sand and tan bark on the ground	 We are considerate of others We include others in our play	We care for others
		We play in the designated areas		We share outside school equipment
		We stay in places where we can be seen by a staff member		 We ask for help for others who need it
		We use playground equipment how it should be used		
Toilets	We flush the toilet after using it	We wash our hands with soap and water	 We select the appropriate partner for the toilet	 We give each other privacy
	We keep the toilets and sinks clean	We ask permission to go to the toilet and we go with a partner		
	We put paper in the toilet or bin			
Transitions	We arrive on time	We walk together in our safety line	 We stay with our designated group/partner at all times	 We are mindful of our noise level when moving between classrooms
	We listen and follow directions	We keep our hands and feet to ourselves		
	We are prepared with our belongings	We enter the classroom with staff through the correct door		
	We return from the toilet in a timely manner			

## WELCOME TO NOBLE PARK PRIMARY SCHOOL

Noble Park Primary School is a special place. It's where we learn, play, grow and build friendships. At Noble Park Primary School, we have a special way of doing things that makes our school a warm and happy place for everyone. This is what we call our "school culture."



School culture is the way we behave and treat each other, how we work and play together, and how we celebrate with each other and have fun. It's also about what we share like school assemblies, celebration days and fun events, where everyone comes together to enjoy being part of our school community.

In our school, whether you're in the classroom, in the playground, or participating in a school activity, you'll find that it's a place where everyone belongs and feels safe to be themselves.

As you read this introduction to Noble Park Primary School you'll learn about our school vision, our values, traditions, and everyday practices that make our school special. You'll discover what it means to be a part of our school and how you can contribute to making our school the best place it can be. Let's explore what makes our school culture so unique and why it's such an awesome place to learn and grow together!

### Our Vision

A vision is really important for our school because it's a statement about the future, and what we want our school to be. Our vision captures what is important to us, helps us set clear goals, and guide what we do, and how we work together.

It starts with our school community, which is made up of students, teachers, staff, parents, carers and partners. We asked our school community to contribute to developing our vision statement because we all play a role in working together to make our school a great place to be.

It's like a map that provides direction and helps us focus on what we need to. Our focus helps us stay on the right path, deal with setbacks when things don't go to plan, and to keep trying and not give up. It's about what's important for our school, and it inspires and connects all of us.

### Noble Park Primary School - Vision

*We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.*

### Our Story

Noble Park Primary School was opened in 1911. Since then it has undergone many changes with more rooms and new buildings to support the increase in our community and students. Today, our school has 285 students, and our school community is represented by more than 35 language groups. We take great pride in supporting our multicultural community and have many programs in place that support our students and their families.

### What is important to us and why?

We look to the future, are positive and optimistic, and we have a strong belief in who we are, and what we do. This helps us meet expectations and work together to find the right solutions.

We care about our school and our community. We listen and take the time to understand each other. We lead with empathy to create an environment where we all feel safe, heard and where we feel we belong.

We want to inspire each other to be curious and ask lots of questions to help each other think differently, learn and achieve. Connection enables creative thinking and enjoying what we do.

Not everything goes to plan. A growth mindset helps us embrace opportunities and see the potential in all situations. Sometimes this can be tough, but together we can support each other to have a go, taking risks in our learning, being persistent and never giving up. Expanding our thinking helps us become more resilient, now and in the future.

Each of us is unique. Being able to work together with different ways of thinking is an important skill to develop. We can learn a lot from each other by sharing, listening and being supportive.

We create a safe environment for our school community to collaborate, challenge, and partner with each other to work together in achieving the best outcomes for everyone.



Success can mean different things. We believe in creating a learning environment that is relevant and targeted for our students to help them achieve. We acknowledge that students learn differently, and the learning environment we create needs to respond to this and differentiate where needed. Our role is to enable learning that is accessible, that sets our students up to achieve.

### Our Values

Our Values are important for all of us, and our school. We chose these Values because these are the behaviours our students nominated. Our students shared what they thought were the behaviours we needed to help our school be a great place and help achieve our vision. Our students and staff helped us define what the Values mean through their words and creative expression. We are proud of our Values, and we all have a responsibility to behave in the right way.

#### Noble Park Primary School – Our Values

Be Responsible	We own our choices and our behaviour
Be Safe	We look after each other through the choices we make
Be Respectful	We accept each other for who we are
Be Kind	We use our words and actions to show we care



### How were the Noble Park Primary School Values designed?

Through discussions and interactive activities, a graphic artist, educators, parents, carers and students delved into the importance of the Noble Park Primary School Values and how they shape the life of experiences at the school. The workshop revealed two themes.

#### Connections to nature

Participants highlighted the importance of connecting to nature and outdoor play spaces rated highly as 'favourite places' in the school. The established gum trees in the school's grounds also mentioned as being a special asset. Colour palettes and illustrative content informed by the natural world performed well throughout.



#### A diverse and inclusive community

The community's commitment to diversity and inclusivity stood out as a core strength, ensuring that everyone, regardless of their background, feels welcomed and accepted. A particularly powerful student contribution was seeing a lorikeet with its rainbow feathers as representing the rich diversity within the school – this metaphor brings together both key themes of Nature and Diversity.

#### Visual Style

A preference emerged to a visual style that is whimsical, playful, multi-layered (including 'hidden' elements that encourage discovery), and nature-based. Bright and playful colour palettes inspired by the local environment and native flora were nominated. Producing illustrations relating to nature, in particular, plants and animals; and connecting these to the values and traits of the school was supported as an appropriate approach moving forward.

Selection of NPPS workshop illustrations



#### Emojis or Icons

All participants in the workshops were asked to draw a simple emoji or icon that best represents each Value. These were incorporated into the designs, creating a personalised and authentic representation of the Noble Park Primary School Values.



## The meaning - birds

### Connections to nature

#### Be Responsible / Summer

##### Prickly currant-bush

This prickly plant provides valuable habitat for native wildlife including birds and small mammals. Its vibrant red, summer berries provide food as well as having a number of traditional uses.



#### Magpie

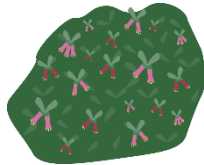
Australian Magpies live in groups of up to 25 birds – the family group will help to protect and educate the young, teaching them foraging skills. Magpies are **responsible**, building nests from sticks and twigs in a bowl shape which they are lined with softer materials such as hair, feathers, wool and shredded bark.



#### Be Safe / Autumn

##### Common Correa

Common Correa flower in Autumn, its bell shaped flowers provide a nutritious nectar source, attracting a wide variety of native birds including honey eaters.



#### White-Plumed honeyeater

The White-Plumed honeyeater is one of the first birds to call in the morning and the last to call in the evening. They live in groups and skilfully weave nests from grasses and fine bark strips, bound with spider webs, and lined with animal hair, wool, and feathers. The general distribution of these birds is very strongly linked to River Red Gums – these trees provide **safe** habitats for the birds.



#### Be Respectful / Winter

##### Hakea nodosa

Hakea nodosa grows in a wide range of conditions and soils throughout Victoria. Its vibrant clusters of fragrant flowers bloom from April to August and attract small birds



#### Barn Owls

Barn Owls are moderately common, but often hard to see, as they are mostly active at night. Barn Owls use their exceptional hearing to search for prey on the ground. They can pinpoint prey even in complete darkness. Barn Owls often make homes in old tree hollows (that can take up to 100 years to form). These old tree homes, that are often seen as 'dead' and unattractive, reminds us to **respect** how other people might do and see things differently to the way we do.



### Be Kind / Spring

#### Wedding Bush

With its abundant spring flowers, wedding bush naturally occurs in heath and woodland. Its starry flowers attract butterflies, while its foliage provides habitat for invertebrates, birds, reptiles, and frogs.



#### Superb fairy wrens

Superb fairy wrens are often found in pairs or small groups. Their movement is jaunty as they hop and bounce around open ground, making them seem playful as they move and interact with each other and the world around them. Fairy wrens are cooperative breeders, which means all members of the family group help rear the young; these birds build [kind](#) communities.



### Noble Park Primary School - Matrix of Expectations

At Noble Park Primary School we are committed to implementing a school-wide positive behaviour support framework. This is an evidence-based framework for Victorian government schools, aimed at creating a positive, safe and supportive learning culture. A school-wide positive behaviour support framework helps to ensure teachers and students have more time to focus on relationships and classroom instruction.

The Noble Park Primary School Matrix of Expectations translates our school values into expected behaviours. The matrix clarifies what behaviours should be demonstrated by all community members – students staff and families. The Matrix of Expectations is displayed and positioned in many locations around the school and are referred to and discussed regularly with students and staff. Explicitly teaching our behaviour expectations and acknowledging students for demonstrating them is key to maintaining a safe, inclusive and supportive learning environment at our school.