



NOBLE PARK PS

Student Environment Leadership Summit

This week, six of our school leaders went to the City of Grater Dandenong Environmental Leadership Summit at the Springvale Town Hall. We learnt about the importance of biodiversity, water, waste and energy. During the day we participated in activities led by staff and then developed an action plan on how to make our school more sustainable. We are going to present this action plan to Jodie on Monday. It was a great day! Lati, Aarab, Romanna, Sabiha, Bowie and Shanthagi



Special Rotary Club Donation and Assembly

Yesterday, the students attended a very special ceremony to acknowledge the donation of \$2500 from the Rotary Club. This money has been donated to purchase books through Dymocks, for the school library. Rex Carter and John Williams attended the assembly and talked about the Rotary Club's ongoing commitment to Noble Park Primary School. Our student leaders did a fabulous job presenting at this special assembly and should be congratulated for embracing a new opportunity to develop their leadership skills.



Vision and Values Update

As we continue to embed the Noble Park Primary School Vision and Values, our highly motivated teachers have developed a shared approach to explicitly teach the Values and their Meaning Statements in the classroom. Be Responsible is our focus for this term. You may have noticed our newly introduced Values affirmation boards which provides an authentic opportunity to celebrate the success of our students when they demonstrate responsibility at school.

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

To ensure that our Values and Meaning Statements are visible throughout the school, a Graphic Artist - Zoe Allnutt will be facilitating two Values workshops to determine the thematic and visual approach to designing posters and school promotional materials. These Values workshops will be held on Thursday 30th May 2024.

- Parent/Carer session: 9:15am – 10:15am
- Values Champion/School Leader/Staff session: 11:30am – 12:30pm

We welcome all parents and carers to attend this session as we encourage input from the whole school community. If you are interested in attending, please contact the office.

Matrix of Expectations Update

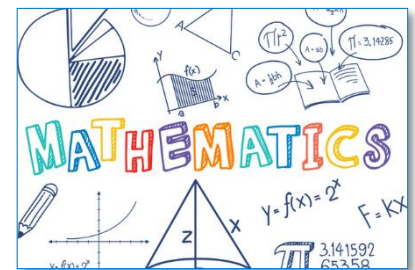
This term the School Wide Positive Behaviour Support (SWPBS) team are continuing to review the interim Matrix of Expectations with students and staff to ensure that it aligns to the Values and Meaning Statements that were developed through a community approach. Kate Littlehailes (SWPBS Team Leader) met with the Values Champions to include them in this process. During the 2-hour session, the Values Champions and school leaders brainstormed statements to reflect how students can demonstrate the Value *Be Kind* by providing ideas that related to the 3 initial spaces: Classroom, Outdoors and Toilets. This promoted student voice and ownership when refining our Matrix of Expectations. This work was then taken to the staff, who also collaborated to refine the work of the students for 'Be Kind' as well as adding *Transitions* to the Matrix of Expectations. From here, the SWPBS team will bring together the work of our stakeholders to finalise the updated Matrix of Expectations. Running parallel, a scope and sequence of mini-lessons will be explicitly taught to students so that they know what the expected behaviours look, sound and feel like on a day-to-day basis.



Community Room Updates - Julia Chapman (Community Liaison)

It was lovely to see everyone at the recent Family Maths Afternoon. So much fun was had while the students and their families learnt new games to play at home.

To work with day time naps, we would like to change our Community Playgroup time from Thursday mornings to Monday afternoons, running from 1:30pm to 3:30pm, finishing at the same time as our school day. Our playgroup is open to children aged 0-4, we welcome parents, carers, grandparents to come along.



We are seeking expressions of interest for anyone wishing to enrol in a gardening or sewing classes, held at school. We are yet to lock in a date, however if you are interested, please contact me. Once we have enough interest, we will be able to start the program. English Learning Classes are running every Tuesday, Wednesday and Thursday in the Community Room. These are run by Springvale Neighbourhood House, if you are interested in enrolling, please contact:

Gayani Pattuwage
Compliance & Quality Coordinator
Springvale Neighbourhood House
(03) 9574 6399
0497 964 053

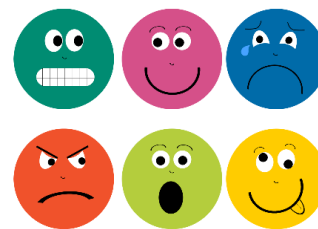
We are very fortunate to have a partnership with Foodbank, who provide food for Breakfast Club. For families requiring food relief, please contact Julia Chapman or your child's teacher. If you have any questions

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or feedback about this, please contact Julia Chapman by phone on 9546 8811 or email to Julia.chapman@education.vic.gov.au.

Upcoming Respectful Relationships Learning in the JLH – Michelle Evans

In Year 1/2 students are continuing to learn strategies to cope with situations in a positive way. They will be discussing the concept of a fear and brainstorming situations that might be scary. Students will be listening to stories of characters that face fears and role playing and work-shopping strategies they could try when facing a fear. Students will identify their favourite strategy they can try the next time they are feeling fearful. Students will also explore coping



strategies to manage the emotion of anger. They will discuss the feeling of anger in detail, what that word means to them, and how it feels in their body when they are angry. They will also brainstorm situations that make them angry. They will then examine how they have a choice in the ways you react to anger and classify these choices as either helpful or hurtful. Students will practice three helpful strategies for dealing with anger – balloon breathing, pressing hands together and counting and consider which strategy they like best.

Upcoming Respectful Relationships Learning in the MLH – Kirsty Ludecke

In the Middle Learning House, students are learning how to recognise their own emotions. They are also learning how to categories these emotions using the Zones of Regulation, while developing strategies for their own personal emotional regulation. The students are also developing the ability to recognise familiar emotions in others, by reading facial expressions and body language. They are practising how to respond appropriately to others emotional cues. Over the coming weeks, they will be exploring how different situations may affect and trigger strong emotional responses in themselves and others in order to examine how success, challenges and failure can strengthen personal identities. For more information about the Resilience, Rights And Respectful Relationships Program please visit our [website](#).

Dental Van

This week the student dental van was onsite and assessed/treated many students. Positive feedback has been provided about how wonderful our students have been. The dentists were impressed with the care the students (and their families) have taken regarding dental hygiene. We look forward to their return in 2025.

Out of School Hours Care School Council License Agreement

The School Council License Agreement with Our Patch expires on Monday 17th October 2024 and therefore the school is required to run and Expression of Interest (EOI) process. This is a mandatory process which ensures accountability and transparency. It is also a formal process and will be advertised on the school's website and local newspaper. To support this process, the school is required to establish a tender opening committee and a tender evaluation committee.



- A tender opening committee is responsible for opening and recording the details of all tender responses received. This committee usually consists of the Principal and a member of the School Council or a senior member of staff. The School Council is responsible for determining the members of the tender opening committee.
- A tender evaluation committee, responsible for evaluating the tender responses received and recommending the supplier to be engaged. This usually consists of the Principal, a representative of the School Council, and other persons if necessary.

Currently, the school is working with the Department of Education's Schools Procurement Branch to develop an Expression of Interest (EOI) document that will be provided to interested parties. Further information will

be provided to the community regarding this process as it unfolds. If you have any questions regarding this information, please contact the front office on 9546 8811.

School Council

We currently have 4 parent member positions available on School Council. If you are interested in joining School Council or attending a School Council meeting as an observer, please contact the office on 9546 8811. For more information about School Council please visit our website. <https://www.nobleparkps.vic.edu.au/page/20/School-Council>



School Council



Our Children
Our Communities
Our Future



Australian Early Development Census

Noble Park Primary

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: www.aedc.gov.au.

If you have any questions, you can contact Mitch Welsh on 0395468811 or Mitchell.welsh@education.vic.gov.au

