

Special Assembly - 2024 School Leaders

A special assembly took place last Thursday and our 2024 student leaders were announced and presented with their badges. Congratulations to the following students. As you can see the School Captains and their families are very proud of their achievements.

School Captains	Lati
	Romana
School Vice Captains	Sabiha
	Bowie
Sports Captain	Shanthagi
	Safia
Library Captain	Tiffany
Art Captain	Rohan
Digital Technologies Captain	Arab

Harmony Day Parade and Activities

Harmony Week is the celebration that recognises diversity and brings together Australians from all different backgrounds. As Noble Park Primary School aspires to create an inclusive school community, we celebrate Harmony Week every year. Our annual Harmony Day Parade will take place from 9am until 10:30am on Thursday 21st March 2024. This is a wonderful opportunity for students, staff, parents, carers and family members to attend the parade, wearing traditional dress or a touch of orange. Following the parade, authentic and engaging activities will take place in classrooms for our visitors to engage in with their child/ren.

Why orange? Orange has been the Harmony Week colour since the first event was held in 1999. Traditionally the colour orange relates to social communication, stimulating two-way conversations. It aids in the development of new ideas and frees the spirit of its limitations, giving us the freedom to be ourselves.

2024 School Council Elections

School Councils play a key role in Victorian Government schools – supporting the Principal to provide the best possible educational outcomes for our students. As the 2024 election process has now concluded it can be confirmed that the following people are declared elected as members of School Council for the 2024 – 2026 period. The 2024 School Council Declaration of the Poll has been displayed in the office.

- Parent member: Arezou Javidi
- Parent member: Nerida Jones
- School employee member: Lan Nguyen







These three School Council members will join Ryan Chapman (parent member), Jenny Frieden (parent member), Jodie Pyman (Principal) and Mitch Welsh (school employee member).

On **Monday 25th March at 6pm** we will host our **Annual General Meeting** which will then be followed by our first School Council meeting for 2024. As is the case with every School Council meeting, parents/carers are welcome to attend.

If you have any questions regarding School Council, or the School Council Election process, please contact Jodie Pyman.

Foundation Family Fun Day

What a fantastic day! Last week the Foundation students engaged in a very special event called Foundation Family Fun Day. 'Animals on the Move' visited the school with a range of farm animals. The students learnt about a variety of farm animals while feeding, touching and patting them. Following the farmyard session, the students also experienced a magic show with 'Max the Magician'. Parents and carers were invited to bring a picnic lunch to share with their child/ren. Not only was this a great opportunity for students to talk about their wonderful morning filled with animals and magic – it was also a great opportunity for parents and carers to make connections with each other.





















We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Values and Meaning Statements

During the curriculum day last week, staff worked collaboratively to develop an agreed approach to teaching the Values and Meaning statements across the school. By linking the Personal and Social Capabilities (Victorian Curriculum) and the Values Meaning statements (which were developed our students), the teachers planned developmentally appropriate learning opportunities for our students. At the last assembly for the term on Friday 22nd March, the Values Champions will be announced. Two students from each learning house will work collaboratively with the School Improvement Team to embed the Values and Meaning Statements across the school.



Mental Health in Primary Schools

Children's mental health is fundamental to their development and learning. Good mental health can appear in students being able to cope with challenges, demonstrate resilience, have a positive sense of self and realise their individual potential. Wellbeing and learning go hand-in-hand and our learners need optimal conditions in terms of our classroom environments, teaching and learning content and delivery along with additional supports to achieve this balance.

This year, Noble Park Primary School is fortunate enough to be embarking on new learning and levels of support for our students with the introduction of the MHiPS program (Mental Health in Primary Schools). The resources and knowledge that this training will help teachers navigate mental health issues and much of our work in this space will be preventative. We



are in the early training phases of this program and are excited about the opportunities this presents for the future of our school.

It involves an experienced educator to take on the Mental Health and Wellbeing Leader role within the school and work with staff to build capacity to understand mental health literacy and promote wellbeing among our community as we know it carries equal importance to learning. I have been a teacher at Noble Park Primary School for over 10 years and I feel immensely proud of our students and am confident that this training will complement the other programs we have happening in 2024 and beyond.

It is our privilege to work in partnership with your families to get the best outcomes for our young people. I invite you to watch this space as the wellbeing team share tips and strategies along the way! I look forward to working with you all in this space. Regards, Kate Littlehales

Before And After School Supervision Reminder

Student safety at Noble Park Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents, carers and students are aware of our student supervision arrangements before and after school.

Before school

The school grounds are supervised at 8:45am – 9:00am. A teacher will be allocated to yard duty at the front gate (Buckley Street) and back gate (Leonard Avenue) of the school between these times.

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<u>After school</u>

The school grounds are supervised between 3:30pm – 3:45pm. A teacher will be allocated to yard duty at the front gate (Buckley Street) and back gate (Leonard Avenue) of the school between these times.

During these times, students are required to remain in the areas of the school that are supervised by a yard duty teacher.

- Front of the school netball court and green playground.
- Back of the school hand ball court and basketball court.

Please note: All other areas of the school are <u>out of bounds</u> between 8:45am – 9am.

<u>Breakfast Club</u>

Breakfast Club is available from 8:30am – 9:00am. If your child arrives at school at 8:30am they must stay on the netball court situated at the front of the school until 8:45am.

Out of School Hours program

Students on school grounds before 8:30am will not be supervised unless they are attending the Out of School Hours Care program. The Out of School Hours Care program at Noble Park Primary School is Our Patch. Our Patch is located in the Community Room.

Hours of operation are:

- Before School Care: 7am 9am
- After School Care: 3:30pm 6pm
- Curriculum Days: 7am 6pm

Families are encouraged to contact the office staff on 03 9546 8811 for information about the Out of School Hours program that is available to our school community.

2024 Term Dates and Curriculum Days

Term Dates

Term 1: 30 January to 28 March Term 2: 15 April to 28 June Term 3: 15 July 20 to 20 September

Term 4: 7 October to 20 December

Curriculum Days

Term 1: 29 January & 8 March
Term 2: To be confirmed at the first School Council meeting in 2024 (Monday 25th March at 6pm)
Term 3: To be confirmed at the first School Council meeting in 2024 (Monday 25th March at 6pm)
Term 4: 14 November

Public Holiday Days (during a school term) Term 1: 11 March Term 2: 25 April & 10 June Term 3: NA Term 4: 5 November





What's happening in the *Middle Learning House?*

National Assessment Program - Literacy and Numeracy (NAPLAN)

Our students have been engaged in NAPLAN over the past week. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progression against the National Standards. We are very proud of the way that our Year 3 and Year 5 students have engaged in the NAPLAN assessments this week.

Reading, Writing and Mathematics

Over the past couple of weeks, the students have worked in whole class and small explicit teaching groups to learn how to use language conventions to locate details in texts. They have also focused on linking and interpreting information across the text and recognising the most likely opinion of a person. The focus for Writing has been Narrative and Persuasive texts. The focus for Mathematics has been using the four processes to solve number problems.



Science

This term, students have explored how energy can be transformed and transferred and how forces can affect objects. We are looking forward to concluding our Physical Science unit with an incursion from 'Task Works' in the last week of school. The incursion will enable us to see the nature and interaction of forces, motion and energy. We will continue to explore, gravity, friction, magnetism, heat, light, sound and energy through hands-on activities designed to display the physics and mechanisms that allow objects to move. Please ensure you return payment and permission slips for this event.





Values

Students have participated in a variety of lessons focusing on embedding the school values into everyday practise and implementing the 'we can' statements from the Noble Park Primary Matrix of Expectations. Through our value Be Safe we explored ways to look after each other through the choices we make. Students created a 'Safety Shield' to demonstrate their knowledge of how to keep themselves and others safe.

MLH Sport On Wednesday afternoons all students in the Middle Learning House participate in sports sessions together. The students work in their school house groups to foster 'house spirit' for whole school sports events. This term students have been focussing on increasing their cardio and endurance for the House Cross Country in Term Two.