



NOBLE PARK PS

May 2025

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values

Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

Family Mathematics Morning

Our Family Mathematics Morning was a great success. It was fantastic to see so many of our families and students engaging in mathematics games. Mathematics games provide a fun and applied context for practicing mathematics skills while developing strategic thinking and problem solving strategies. They also reinforce learning and encourage persistence.



Education Support Personnel Day

Friday 16th May is Education Support Personnel (ESP) Day! This is a special time to recognise the contributions of the education support staff at Noble Park Primary School as they deliver targeted support to students and provide a welcoming environment for our community. It is also a day to show our appreciation for our education support staff's hard work, dedication and strong morale purpose.



As you can see, our students spent a lot of time making cards for our education support staff and it was lovely to see them being acknowledged in such a special way.

School-Wide Positive Behaviour Support Acknowledgements

Well done to the following students who have already achieved BRONZE in our System of Acknowledgement this week. It is also wonderful to walk through our Learning Houses and seeing how many students have already received an affirmation for demonstrating our Term 2 Value 'Be Safe'. These students are being recognised for consistently demonstrating behaviours which are aligned to our 4 school values and outlined in our Matrix of Expectations. Keep up the fantastic work!



Junior Learning House

Mason 12A, Hengly 12A, Haura 12A, Reyna 12A, Aamna 12A, Shahan 12A, Penelope 12A, Tevin 12A, Amaya 12A, Nazia 12A, Sylvia 12B, Roshan 12B, Zayne 12B, Alex 12B, Uwais Matin 12B, Aaron 12B, Aurora 12B, Abdul, Rasyid 12B, Avneet 12B, Angelos 12D, Nowzar 12D, Lakshay 12D, Marley 12D, Eloise 12D, Ariana 12D, Lillian 12D, Irfan 12D, Raeya 12D, Hayfa 12D, Aleeza 12D, Azeemullah 12D, Ricky 12D, Kadija 12D, Jasim 12B, Emily FB, Zulaikah FB, Manuia FB, Alina FB, Hysaac FB



Middle Learning House

Isabella 34C, Mohammad Omar 34C, Aqsha 34C, Qafayar 34C, Jonah 34C, Skylah 34C, Harry 34B, Brishna 34B, Maysa 34B, Sereynita 34B, Saraya 34B, Ermia 34B

Sharing our Love of Learning in Years 1 & 2

The Years 1 and 2 students have settled beautifully into Term 2 and are diving into their learning with enthusiasm. In Writing, they've been exploring the Author's Purpose and have learned the three main reasons why authors write: to persuade, to inform, and to entertain. Students have

explored both fiction and non-fiction texts, identifying key features of each. Delving deeper into non-fiction, they've begun informative writing and have particularly enjoyed discovering fun facts about pandas, ducks, pythons, and the banana plant. They've also been working on building compound sentences by joining two simple sentences using the conjunctions 'and' and 'but'.

In Mathematics, students have been focusing on addition and subtraction, learning the symbols, alternative vocabulary and applying this to solve problems using number lines and tens frames. A highlight of their learning has been the daily review of math skills, where they briefly recap and practice previous concepts learnt. Students have also been learning about location, using prepositional words (forwards, backwards, left, right) to guide their blindfolded partners on an obstacle course.

Alongside their learning, students are also continuing to work through their sticker chart, earning star stickers for demonstrating positive behaviours from our Matrix of Expectations. A popular Bronze reward is having a special lunch date with a friend, and here we have some of our proud recipients enjoying their well-earned dining experience!



Sharing our Love of Learning – Physical Education

In Term 2, students in Years 1 and 2 continue to develop and consolidate their fine and gross motor skills. In gross motor skills, students participate in activities like running, jumping, and climbing, which are beneficial for physical activity and minor games. In fine motor skills, students continue to develop coordinated muscle and body movements, such as using sports equipment or taking some

control of the equipment in use, to complete tasks, especially with the hands. Students are encouraged to engage in safe practices during activities

Upcoming Respectful Relationships Learning in Foundation

In the upcoming Resilience, Rights and Respectful Relationships lessons, Foundation students will learn about help-seeking. They will talk about situations where a friend or classmate might be feeling upset or worried, like having problems at home, with friends, or at school. Students will explore how to recognise when someone needs help, how to support others, and how to ask for help themselves. They will also learn about the different people at school and in the community who can help. Before starting, we will revisit our class rules about being respectful, kind, and supportive to make sure everyone feels safe while learning about this topic.



Respectful Relationships Learning in Years 1 & 2

During the Year 1 and 2 Resilience, Rights and Respectful Relationship sessions, students explored ways to seek help. The students identified ways to care for others including how to make and keep friends. They discussed the importance of seeking help from adults or peers when the problem was too big to solve alone. Students participated in the Life Raft game which focused on helping others. After the game we talked about how friends can help each other and how we can use those skills in real life, in the classroom and outside so that we all feel safe. The students thoroughly enjoyed playing the game and demonstrated ways to help others. In the upcoming sessions students will talk about and practice ways to help a friend when they

have a problem. Help seeking behaviours of children are fundamental to their mental health and wellbeing.

School Council

We currently have 2 parent member positions and 1 community member position available on School Council. If you are interested in joining School Council or attending a School Council meeting as an observer, please contact the office on 9546 8811.



2025 Term Dates

Term 1: Tuesday, January 28 to Friday, April 4

Term 2: Tuesday, April 22 to Friday, July 4

Term 3: Monday, July 21 to Friday, September 19

Term 4: Monday, October 6 to Friday, December 19

2025 Student Free Days

Term 1: Tuesday 28th and Wednesday 29th January

Term 2: Friday 30th May

Term 3: Date to be confirmed

Term 4: Monday 3rd November