



# NOBLE PARK PS

June 2025

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

## Noble Park Primary School - Values

Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

## Important Information

At Noble Park Primary school we value the diversity of culture, ethnicity, and faith of all our students. We are proud of our diversity, and everyone is welcome at our school. Celebrating the diversity of our community makes us stronger, kinder and innovative. We are committed to ensuring that students from all backgrounds feel accepted, supported and are empowered to learn.

Noble Park Primary School has taken steps to ensure the school is a place free of racism and where everyone feels welcome, respected and supported. To achieve our values and aims, everyone at Noble Park Primary School plays an important role, and we ask for your support.

Noble Park Primary School asks that you support your child/ren to:

- understand that we celebrate diversity and multicultural inclusion
- understand the importance of everyone at school being treated with respect
- understand that Noble Park Primary School takes racism very seriously
- understand that the school will support students if they experience or see their classmates experience this racism



Your partnership in reinforcing these values at home will significantly help create a more respectful and inclusive environment at school. For more information, please see [Racism: talking with children and teens, Raising Children Network](#).

If you or your child/ren have experienced racism or other unfair treatment, Noble Park Primary School is here to help. Please contact Jodie Pyman (Principal), Mitch Welsh (Assistant Principal), or Kat Rice (Acting Assistant Principal) for assistance.

If you don't feel comfortable reporting the incident to school, you can call or email the Report Racism hotline. The Department of Education runs the Report Racism hotline. It is available 9am to 5pm, Monday to Friday (excluding public holidays) on [1800 722 476](tel:1800722476) or via email at [report.racism@education.vic.gov.au](mailto:report.racism@education.vic.gov.au).

If you need an interpreter to call the school, please use the details available at:

[Guide for Families: How to use an interpreter to contact your school](#).

## Current Emergency Contact Details

It is very important that the school has your most current emergency contact telephone details, email and home address. If you change telephone details, email or home address at any point, we ask that you update the school with your accurate contact details as soon as possible. This is a reminder that schools do not provide personal



accident insurance or ambulance cover for students. Parents and carers of students, who do not have student accident insurance or ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.

### Sharing our Love of Learning in the Senior Learning House

In English, students have studied the text *Bail Up* by Lisa Thompson which explored the role of bushrangers in Australian history and the lifestyle of Captain Thunderbolt (a real Australian, known as the gentlemen's bushranger). They demonstrated their understanding of the text by recalling information using the four different types of sentences, statements, questions, exclamations and commands. Students have written structured and informative paragraphs based on a single paragraph outline that includes a topic sentence, facts and a concluding sentence.

In Mathematics, students have learnt to describe and perform rotations, reflections and transformations of shapes. They have identified and place negative numbers on number lines and plotted coordinates on a Cartesian plane.

In History, students have studied the events that shaped Australian colonies. They have familiarised themselves with the jobs and chores of different classes of people in the 1800s. Students have also researched the roles of significant Australian women, such as Caroline Chisholm, Fanny Cochrane Smith, Daisy Bates and Eliza Hamilton Dunlop, who were known for their humanitarianism and played important roles in protecting Aboriginal culture and heritage.

### School-Wide Positive Behaviour Support Acknowledgements

Well done to the following students who have already achieved BRONZE and SILVER in our System of Acknowledgement this week. It is also wonderful to walk through our Learning Houses and seeing how many students have already received an affirmation for demonstrating our Term 2 Value 'Be Safe'. These students are being recognised for consistently demonstrating behaviours which are aligned to our 4 school values and outlined in our Matrix of Expectations. Keep up the fantastic work!



#### BRONZE Junior Learning House

FA: Zara, Charlie, FB: Ella, Jayden, Eshleen, Abobakir, Ysaac, Alaa, Aldred, Aaina, 12B: Aaira, 12C: Sudais, Tanveer, 12D: Miguel

#### BRONZE Middle Learning House

34B: Zahra, Kimiya, Kiyana, 34C: Hay Son

#### BRONZE Senior Learning House

56B: Lino, Ibrahim, Osman, Hareem, Shafiq, Ali Taha, Amir, Brian

#### SILVER Junior Learning House

FB: Zulaikha, Alina, Manuia, 12B: Alex, Sylvia, Rico, Jasim, 12C: Avneet, Niti, Liam, 12D: Azeemullah, Ricky, Angelos, Kadija, Nowzar, Marley, Eloise, Rajeyar,

#### SILVER Middle Learning House

34B: Skylah

#### SILVER Senior Learning House

56B: Seangkhy

## Student Learning Conferences

Following reports being uploaded on Sentral on Friday 20<sup>th</sup> June 2025, we will hold Student Learning Conferences on Tuesday 24<sup>th</sup> and Wednesday 25<sup>th</sup> June 2025. The focus of Student Learning Conferences is to discuss your child's progress with their teacher, as well as providing an opportunity for your child to discuss their successes with you. Student Learning Conferences will take place in your child's classroom.

## Mathematics Reporting

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0). All Victorian government schools will start using the Mathematics curriculum 2.0 in 2025.



### STUDENT REPORTS

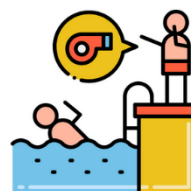
At Noble Park Primary School we are using the revised mathematics curriculum for school reporting from Semester 1, 2025. On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score. As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress.

For all reports after this, progress will be shown against the single achievement standard. The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and with other curriculum areas. For further information, refer to the department's policy on Reporting Student Achievement Your child's mid-year report will be uploaded on Sentral on Friday 20<sup>th</sup> June 2025.

## 2025 Whole School Swimming Program Reminder

The whole school swimming program runs from 28<sup>th</sup> July to 8<sup>th</sup> of August (excluding both Tuesdays). Please ensure that you have returned the signed permission form with payment no later than Monday 16<sup>th</sup> June 2025. Students are required to bring bathers, swimming goggles and a change of underwear in a swimming bag or plastic bag on swimming days.

### Swimming Lessons



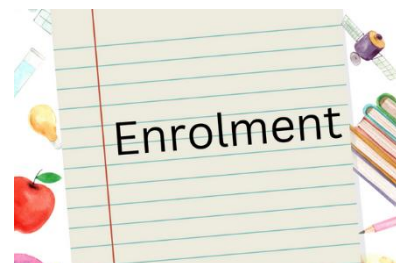
## Future Enrolments for Foundation for 2026

The Department of Education has released the statewide Foundation (Prep) enrolment timeline for the 2026 school year. The timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government primary school, including Noble Park Primary School. All government primary schools will follow the timeline in 2025 to support Foundation (Prep) enrolments for the 2026 school year. You will be able to apply to enrol your child in Foundation (Prep) 2026 at Noble Park Primary School from 22 April 2025.

Contact our school on (03) 9546 8811 or email [noble.park.ps@education.vic.gov.au](mailto:noble.park.ps@education.vic.gov.au) to book a school tour or to learn more about our school and the enrolment application process. All enrolment forms must be submitted by Friday 25 July 2025.

## Foundation Transition Program for 2026

Noble Park Primary School's Foundation Transition Program provides four student transition sessions. This is a valuable experience for your child to experience what school will be like, become familiar with new classrooms and meet fellow students and teachers while engaging in a variety of learning activities. It is also an opportunity for our staff to develop positive relationships with our future students. This helps our staff to best prepare for individual student needs.



Student transition sessions are designed to build upon your child's confidence and readiness to begin primary school. During the four student transition sessions, students will not be placed in their 2026 home groups as our staff will spend this valuable time getting to know your child.

Whilst your child attends the student transition session, parent/carer information sessions will be held in the Community Room. This is an opportunity for parents and carers to learn about Noble Park Primary School and ask questions about the year ahead.

### Student Transition Sessions

Session 1	Wednesday 12 <sup>th</sup> November	9:30am – 10:45am
Session 2	Wednesday 19 <sup>th</sup> November	9:30am – 10:45am
Session 3	Wednesday 26 <sup>th</sup> November	9:30am – 10:45am
Session 4	Wednesday 3 <sup>rd</sup> December	9:30am – 10:45am

### Parent/Carer Information Sessions

Session 1	Introduction to School	9:30am - 10:45am
Session 2	Curriculum & Uniform	9:30am - 10:45am
Session 3	Introduction and Registration Compass Parent Portal	9:30am - 10:45am
Session 4	School Wide Positive Behaviour Support Support Services Morning Tea	9:30am - 10:45am



### Outside of School Hours Care

DS Sports provides Outside School Hours Care at Noble Park Primary School from 3:30pm – 6pm every afternoon, Monday to Friday. An exciting and engaging program of activities for the children to choose from is also provided through a range of zones that are a place of growth and nurture.

The program is fully stocked with modern resources that appeal to a wide range of interests and ages. Afternoon tea is provided which is a student choice menu. All families are encouraged to register their child/ren to DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency.

### NOBLE PARK PRIMARY

65 Buckley Street, Noble  
Park Victoria 3174

### SERVICE NUMBER

0479 125 796

## School Council

We currently have 2 parent member positions and 1 community member position available on School Council. If you are interested in joining School Council or attending a School Council meeting as an observer, please contact the office on 9546 8811.



## 2025 Term Dates

Term 1: Tuesday, January 28 to Friday, April 4

Term 2: Tuesday, April 22 to Friday, July 4

Term 3: Monday, July 21 to Friday, September 19

Term 4: Monday, October 6 to Friday, December 19

## 2025 Student Free Days

Term 1: Tuesday 28<sup>th</sup> and Wednesday 29<sup>th</sup> January

Term 2: Friday 30<sup>th</sup> May

Term 3: Date to be confirmed

Term 4: Monday 3<sup>rd</sup> November