



NOBLE PARK PS

October 2025

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values

Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

Brainstorm Productions – Being Brave!

On Tuesday 28th of October 2025 Brainstorm Productions will be presenting their student wellbeing performance 'Being Brave' for our whole school across 2 session times. 'Being Brave' is a live educational theatre performance that gives students positive strategies to cope with emotions and deal with bullying, change, loss and other challenges. 'Being Brave' is part of our student wellbeing curriculum and has been developed by teachers and psychologists. This engaging live performance addresses student wellbeing issues with sensitivity and provides practical skills for resilience, help-seeking and positive connections.

Be Kind Values Launch!

On Friday 10th October 2025 the whole school engaged in our [Term 4 Values Launch](#). Each learning house had a short assembly to re-engage with the values meaning statement '[we use our words and actions to show we care](#)' while boosting a sense of belonging and connection with each other. A Kindness Quilt has been created in each learning house, and a Welcome Circle provided an opportunity for students to share ways that people can be kind to one another. Students, parents, carers and staff were encouraged to wear a 'touch of blue'.



Time to Plan Ahead

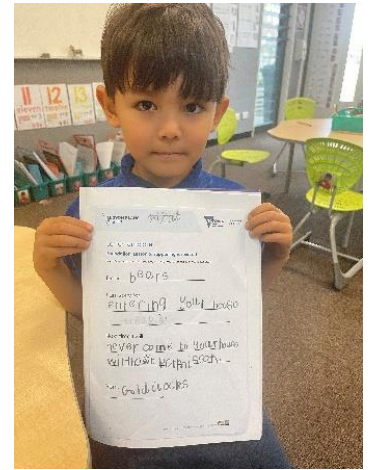
We are beginning to look at our enrolment numbers and whole school structure for 2026. If you have any intentions to unfortunately leave Noble Park Primary School in the next 6 months, please let the office know as soon as possible. Your decision does not need to be confirmed and does not mean your child loses their spot if you change your mind but giving us this information in advance is very helpful. This information is vital for the school to budget and plan for staffing in 2026. We do not want any children to be in classes that are too big or only have a few students, but this depends on us knowing who will be here. If you expect to be moving house, travelling overseas or you know your Visa is expiring, please communicate this to the office as soon as possible. If you know anyone in the community who has

child/ren commencing in Foundation and have not enrolled, please encourage them to call or visit the office. We are always happy to help families with the enrolment process.

Sharing our Love of Learning in Foundation

Foundation students are developing their writing skills through the unit 'Retelling Fairy Tales', with a focus on sequencing events and incorporating familiar story language. Using visual prompts and simple sentences, students reconstruct and share narratives that demonstrate understanding of story structure, including characters, setting, problem, and solution.

Students are participating in 'Fluency Partner' reading sessions, collaboratively reading aloud to develop confidence, expression, and overall reading fluency. This approach fosters improvements in pacing, accuracy, and comprehension through constructive peer feedback and shared learning experiences.



In numeracy Foundation students are developing their understanding of 'Place value and counting', with an emphasis on recognising and ordering numbers. They are also exploring ordinal numbers to describe and identify positions, such as first, second, and third.

Foundation students will explore how different materials can be used for building and creating in Topics. They will be investigating the properties of materials, such as strength and flexibility, to make simple designs and models.

Upcoming Respectful Relationships Learning in Foundation

In our upcoming Resilience, Rights and Respectful Relationships lessons, Foundation students will be learning about how to recognise and manage strong emotions. They will explore feelings such as fear, anger and sadness, and practise safe and positive ways to respond when these emotions arise. Through games, chants, and shared stories, students will discover strategies like positive self-talk ("I think I can") to help them cope with challenges and build confidence in new situations.

This lesson aligns closely with our focus value this term – Be Kind. It supports students to develop important social and emotional skills, such as self-awareness, kindness, and positive coping strategies, in a way that connects directly to their everyday experiences at school and home.



Sharing our Love of Learning in Performing Arts

The Performing Arts program for Term 4 has continued with learning and activities to further develop skills in Drama. Students have investigated performers and composers in the dramatic arts that are skilled in the elements of mood and atmosphere. These dual elements provide students with learning to both engage with and understand the process and delivery in the production of drama. In addition, receive feedback when from peers as an audience when they share their dramatic script writing and whole-class performance.

Across the cohorts: Junior Learning House students have focused on adapting fairytale stories, for example “The Hare and the Tortoise.” Middle Learning House students have worked on creating a storyboard sequence. These responses will portray an engaging short story featuring a performer of the element focus and their unique interests. Senior Learning House students have conducted role play sketch inspired by their recent school camp in late-Term 3. The Year 6s will also concentrate on item songs for their Graduation Ceremony.

The School Choir program will continue until early December. This extra-curricular activity is run, as a weekly session on Monday lunch times from 1:45pm to 2:05pm. We encourage students interested in music and performance to attend as an opportunity to build their confidence to participate in musical singing and playing, while making new friendships!

Division Athletics Update

On Wednesday the 8th of October 2025 our school had Senior students participate in the Division Athletics for the Greater Dandenong District at Casey Fields in Cranbourne East. Boston represented NPPS in the Under 12/13 years old discus throw field event. Boston placed 2nd overall with a 21.51m throw. We congratulate Boston on his outstanding effort and result. Boston now qualifies for the Southern Metro Region Athletics on Wednesday the 22nd of October 2025. We would also like to recognise the following two students, Yididiya and Gechsing. These students placed 2nd at the District Athletics on 04/09/2025, in their respective events. Yididiya the 1500m & 800m Run and Gechsing the High Jump Field event.

School Council - Noble Park Primary School

The time and dates for School Council meetings have changed! Our school currently has 2 parent member positions and 1 community member position available on School Council. To experience what a School Council meeting is like, parents and carers are welcome to attend one or all of the following meetings to observe how a meeting is run and what topics are discussed.



The last three School Council meetings for 2025 will take place in the staffroom on:

- Thursday 23rd October @ 9:15am
- Thursday 20th November @ 9:15am
- Thursday 11th December @ 9:15am

Morning tea and child care will be provided!

Updating your details

It is very important the school has your most current emergency contact telephone details, email and home address. If you change telephone details, email or home address at any point, we ask that you update the school with your accurate contact details as soon as possible. This is a reminder that schools do not provide personal accident insurance or ambulance cover for students. Parents and carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.



Foundation Transition Sessions

Noble Park Primary School's Foundation Transition Program provides four student transition sessions. This is a valuable experience for children to experience what school will be like, become familiar with new classrooms and meet fellow students and teachers while engaging in a variety of learning activities. It is also an opportunity for our staff to develop positive relationships with our future students. This helps our staff to best prepare for individual student needs.



Student transition sessions are designed to build upon a child's confidence and readiness to begin primary school. During the four student transition sessions, students will not be placed in their 2026 home groups as our staff will spend this valuable time getting to know the children in attendance. Whilst children attends the student transition session, parent/carers information sessions will be held in the Community Room. This is an opportunity for parents and carers to learn about Noble Park Primary School and ask questions about the year ahead.

Student Transition Session

Session 1	Wednesday 12 th November	9:30am – 10:45am
Session 2	Wednesday 19 th November	9:30am – 10:45am

Session 3	Wednesday 26 th November	9:30am – 10:45am
Session 4	Wednesday 3 rd December	9:30am – 10:45am

Parent/Carer Information Sessions

Session 1	Introduction to School	9:30am – 10:45am
Session 2	Curriculum & Uniform	9:30am – 10:45am
Session 3	Introduction and Registration Compass Parent Portal	9:30am – 10:45am
Session 4	School Wide Positive Behaviour Support Support Services Morning Tea	9:30am – 10:45am

General Reminders for Parents and Carers

- Due to the possibility of unidentified students with allergies, and in response to the Department's Anaphylaxis Policy, students sharing food is not permitted in home groups. This is particularly relevant to birthday celebrations in home groups. As an alternative, sharing pens, pencils, stickers or any other 'non-food' related items is appropriate.
- Please ensure that your child/ren brings a plastic water bottle to school. Glass water bottles are breakable and if they shatter it can pose a safety risk to students and staff.
- Please ensure that your child/ren do not bring chewing gum to school. Chewing gum can pose health and safety risks. It can also damage school property because it is challenging to remove from surfaces. This can lead to maintenance and repair costs.

Upcoming Events – Term 4

Tabloid Sports Community Event	Friday 7 th November	2:30pm – 3:30pm Families are encouraged to join in the fun!
Books in Homes Assembly	Friday 28 th November	2:45pm – 3:30pm Families are welcome to attend
End of Year Assembly and Awards	Monday 15 th December	2:45pm – 3:30pm Families are welcome to attend
Learning House Celebrations	Tuesday 16 th December	Student only event
Year 6 Graduation	Wednesday 17 th December	3:30pm – 4:30pm Parents of Year 6 students will be invited to attend
Year 6 Celebration Day	Thursday 18 th December	Student only event

2025 Term Dates

Term 1: Tuesday, January 28 to Friday, April 4

Term 2: Tuesday, April 22 to Friday, July 4

Term 3: Monday, July 21 to Friday, September 19

Term 4: Monday, October 6 to Friday, December 19

2025 Student Free Days

Term 1: Tuesday 28th and Wednesday 29th January

Term 2: Friday 30th May

Term 3: Monday 18th August

Term 4: Monday 3rd November

Noble Park Primary School is inviting our students to take part in a special opportunity — designing a logo for the *Greater Dandenong Network*, which brings together 27 local primary, secondary and specialist schools. Students are encouraged to develop and submit their own logo design ideas. The winning entry will become the official logo of the Greater Dandenong Network. The competition is open now and closes on 31 October 2025.



GREATER DANDENONG NETWORK





LOGO COMPETITION

Who Can Enter?

Students from Foundation to Year 12
across the Greater Dandenong Network of schools

Theme:

-  Celebrates the diversity of our community
-  Honours our Aboriginal heritage, recognising that we live and learn on the lands of the Bunurong people

Competition Dates:

Open: 1 September 2025 Close: 31 October 2025

How to Enter:

Submit your design (digital file or clear photo of your artwork) with your name

- In person: Dandenong Primary School
- Email: gdnlogo@gmail.com
- Text: 0421 876 237



Design Tips: Be creative and original
Reflect community and inclusivity
Honour Aboriginal culture and heritage

CELEBRATE DIVERSITY – HONOUR HERITAGE – INSPIRE COMMUNITY