



NOBLE PARK PS

August 2025

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values

Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

Sadly we are announcing the passing of Trevor Reeves

A long time teacher at Noble Park Primary School for 17 years (1998-2014).

Trevor taught students of all the age levels, providing them with stimulating learning opportunities across the curriculum. He was a great teacher and team player, an amazing colleague to bounce ideas off and was passionate about educating students. Trevor ran the "Rock and Water" program which focused on developing self regulation strategies for specific students, while modelling empathy and compassion. He was very well known for his creativity and particularly his kite building skills, which he became world renowned for. He is sadly missed by his contemporary colleagues.



Sharing our Love of Learning in Visual Arts

Term 2 was busy in the Art room. Creating, making, exploring, sharing and enjoying. The senior learning house students explored the world of Neographic Art. A drawing practice that allows students the freedom to use line and colour as they feel to create abstract flowing and pattern filled artworks. They also examined Geodes, which are crystal formations inside rocks many billions of years old. They drew shapes and filled them with colours then used salt on wet media which creates a crystallized effect when dry. These were displayed for the parent teacher interviews where students proudly showed off their work. They are now exploring the world of Pop and Street art and are developing their own designs to apply to old shoes to create unique art pieces.

The middle learning house students spent Term 2 experiencing the Art of Wolf Kahn and Bob Ross. They created landscapes using pastels and colour blending techniques. They worked their painting skills while creating mountainous landscapes showing backgrounds, foregrounds and added details to depict perspective. The colour palette they created from mixing primary and secondary colours was amazing. They are now enjoying developing their modelling skills using plasticene and then clay.



The junior learning house students were learning about their primary and secondary colours and their place on the colour wheel while practicing fine motor drawing and painting skills. They created colourful collages using autumn leaves and explored texture through crayon rubbings.

[Congratulations to Chantha Chorn!](#)

Chantha has received her Recognition of Service for 35 years of service to public education in 2025! This is a tremendous achievement and Chantha's loyalty and commitment to public education in Victoria and Noble Park Primary School is truly commendable.



[Sharing our Love of Learning in Foundation](#)

In Foundation we introduced 'Cold Calling' during mathematics lessons to encourage active participation to keep students engaged in their learning. Instead of asking for volunteers, the teacher selects students to answer questions, helping to ensure that everyone is listening and thinking. This strategy supports learning by giving all students a chance to share their ideas. It also helps teachers check for understanding across the whole class. In Foundation, 'Cold Calling' is implemented in a gentle and supportive way to build confidence and ensures that students feel safe to try new things. It also encourages focus, discussion, and a positive attitude towards learning in all curriculum areas.



[Upcoming Learning in Respectful Relationships in Foundation](#)

In our upcoming Resilience, Rights and Respectful Relationships lessons, Foundation students will be learning about fair play and inclusion. They will explore how to play kindly and fairly with others, and how to make sure everyone feels welcome in group games. Through class discussions and a shared game, students will learn what it means to be friendly and inclusive, and how to recognise behaviours that may be unkind or unfair during play. They will also reflect on how children of all genders can enjoy games together and treat one another with respect. This lesson aligns closely with our focus value this term – Be respectful. It supports students to develop important social and emotional skills, such as kindness, fairness, and empathy, in a way that connects directly to their everyday experiences in the playground and classroom. As always, before we begin, we'll revisit our class expectations about being respectful, kind, and supportive, to ensure a safe and positive learning environment for everyone.

[Sharing our Love of Learning in the Performing Arts Program](#)

The Performing Arts program has commenced in Term 3 with Music and Drama activities. Students have developed skills to learn rhythm of sound and movement in musical games, songs and responses. They have also continued to work on scripted Drama to develop their verbal and dramatic performance skills. Learning in Drama has encouraged students to participate in role play of fictional stories and help-seeking scenarios to promote turn-taking and strategies to entertain peers. The School Choir program will continue this term. This extra-curricular activity is run, as a weekly session on Monday lunch times from 1:45pm to 2:05pm. Students who participate in the Choir program participate in the learning the lyrics and dance actions to a repertoire of songs. There are also opportunities for students to practise



instrumental playing to experiment with their skills and build their confidence to play amongst peers.

Respect our School Staff

You may have noticed some posters up around our school, promoting positive and respectful behaviours. When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

2025 Term Dates

Term 1: Tuesday, January 28 to Friday, April 4

Term 2: Tuesday, April 22 to Friday, July 4

Term 3: Monday, July 21 to Friday, September 19

Term 4: Monday, October 6 to Friday, December 19

2025 Student Free Days

Term 1: Tuesday 28th and Wednesday 29th January

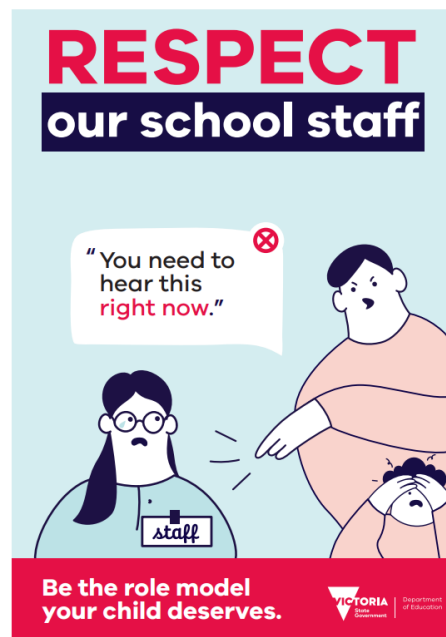
Term 2: Friday 30th May

Term 3: Monday 18th August

Term 4: Monday 3rd November

Join School Council!

Our next school council meeting is on **Monday 28th August at 6pm** in the administration building. As school council meetings are generally open to the school community, parents and carers are welcome to attend as an observer/visitor. As this meeting is open, observers/visitors may attend and speak/participate by invitation of the presiding member. We hope to see you there!





Noble Park Primary School

JOIN SCHOOL COUNCIL!



School Council

- Share your ideas to help the school
- Work with school staff and leaders
- Help plan for the school's future
- Support how school money is used
- Interpreters available

To express interest or if you have questions, talk to office staff.

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