



# NOBLE PARK PS

## School Council

School Councils play a key role in Victorian Government schools – supporting the Principal to provide the best possible educational outcomes for our students. At the Annual General Meeting, held on Monday 25<sup>th</sup> March, our 2024 office bearers were elected. Congratulations to the following school council members.

- President: Ryan Chapman
- Vice President: Nerida Jones
- Treasurer: Jenny Frieden
- Secretary: Mitch Welsh



School Council

The next finance meeting will be held on Tuesday 16<sup>th</sup> April at 10am and the next school council meeting will be held on Monday 22<sup>nd</sup> April. The 2023 *Annual Report to the School Community* will be presented for endorsement and will be shared with the wider community early in Term 2. If you have any questions regarding School Council, please contact Jodie Pyman.

## Updated Policies

Throughout the year, Noble Park Primary School reviews and updates policies and procedures to ensure they meet the requirements of the Department of Education. As policies are updated, they are available to view on the [schools website](#) and at the office.

## Last Assembly – Values Champions

Our 2024 Values Champions were announced today and presented with a certificate and a *Choose Kindness* badge. Congratulations to the following students.

Values Champions Junior Learning House	Eloise Ayesha
Values Champions Middle Learning House	Isabella Rashita
Values Champions Senior Learning House	Esad Prabhnoor

The Values Champions will meet with Jodie on Thursday 18<sup>th</sup> April 2024 to brainstorm a list of ideas to promote the Values and Meaning Statements across the school.

## Mental Health in Primary Schools

Congratulations to all our Noble Park Primary School families for supporting your children through Term 1. For many of you this would have been a period of transition, whether it be from Kindergarten to school, moving up to a new Learning House or getting to know a new teacher and classmates. Well done! Please take some time to reflect on the positive growth that your child/ren can take away from the term and celebrate those achievements. We are so proud of every single one of our students!



As we head into the school holidays, we would like to share some advice from the Department of Education and Headspace to support wellbeing at home during the school holidays. On behalf of the Wellbeing Team, and all staff, I would like to wish everyone a safe, restful and happy holidays. Best wishes for the break!

Kate Littlehales

<b>Department of Education:</b> Please see link to full article: <a href="https://www.education.vic.gov.au/Wellbeing-Support-Factsheet-ParentsandCarers.pdf">Wellbeing Support Factsheet ParentsandCarers.pdf (education.vic.gov.au)</a>	<b>Headspace:</b> Please see link to full article: <a href="https://www.headspace.org.au/support-your-young-person-during-the-holidays-web.pdf">Support-your-young-person-during-the-holidays-web.pdf (headspace.org.au)</a>
<ul style="list-style-type: none"> <li>• Exercise and eat healthily to boost their mood</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage healthy eating habits</li> <li>• Encourage physical activity</li> </ul>
<ul style="list-style-type: none"> <li>• Prioritise sleep to support mental and emotional wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage a regular routine</li> </ul>
<ul style="list-style-type: none"> <li>• Stay in touch and catch up with friends and loved ones</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage them to stay connected</li> <li>• Encourage them to stay involved</li> </ul>
<ul style="list-style-type: none"> <li>• Make time to do things they enjoy</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage play!</li> </ul>
<ul style="list-style-type: none"> <li>• Practice positive self-talk, and remind them they are not alone</li> </ul>	
<ul style="list-style-type: none"> <li>• Explore relaxation techniques and coping strategies</li> </ul>	

Please Note: It is also important to seek professional help if needed, and to reach out to resources available in our community. The relaxation and coping strategies we reach for differ vastly between individuals. Here are a just few suggestions that may give you some new ideas to support your child and family.



## School Supervision Times

Student supervision is only provided between the hours of 8:45am - 3:45pm Monday to Friday. We ask that families ensure that their children are not arriving at school prior to 8:45am each morning. For families who require student supervision outside of these hours, 'Our Patch' provides before and after school care onsite.



## Allergies and Food Sharing

Due to the possibility of unidentified students with allergies, and in response to the Department's Anaphylaxis Policy, students sharing food is not permitted in home groups. This is particularly relevant to birthday celebrations in home groups. As an alternative, sharing pens, pencils, stickers or any other 'non-food' related items is appropriate.

## Reminder for Parents and Carers:

With the wet weather coming, it is not uncommon for students to slip over in puddles. Therefore please ensure you child has a spare change of clothes in their bag so they can remain warm and dry throughout the day.



## Term 2 Commencement

Term 2 commences at 9am on Monday 15<sup>th</sup> April 2024. Until then, have a safe and restful holiday!

## 2024 Term Dates and Curriculum Days

### Term Dates

**Term 2:** 15 April to 28 June

**Term 3:** 15 July 20 to 20 September

**Term 4:** 7 October to 20 December



### Curriculum Days

**Term 1:** 29 January & 8 March

**Term 2:** 3 May

**Term 3:** 26 July

**Term 4:** 4 November

### Public Holiday Days (during a school term)

**Term 1:** 11 March

**Term 2:** 25 April & 10 June

**Term 3:** NA

**Term 4:** 5 November



# NOBLE PARK PS

## What's happening in Year 1 and 2?

### Little Learners Love Literacy

This term, students have been revising and learning new graphemes (written letters) and phonemes (letter sounds) in the *Little Learners Love Literacy* program. Each week, students are introduced to new sounds and engage in many activities to practise the skill of decoding to read words and encoding to write words. It has been wonderful to see students having a go at segmenting and blending unfamiliar words during independent reading.



### Writing and Mathematics

In Writing, students participated in various experiences from nature scavenger hunts, outdoor games to character crafts. Students examined vocabulary from these events and discussed which words were nouns, verbs and adjectives. They wrote about their experiences using new vocabulary to construct sentences and uplevelled sentences to include more detail.

In Mathematics, students have focused on data, counting and place value. At the start of the term, students began with data representation and interpretation by creating class and individual graphs. They practised counting forwards and backwards from any number and practised skip counting by 10s, 5s, 2s and 3s. In Term 2, we will be focusing on place value, addition, subtraction, location and chance.



### Values

The students also used their characters to demonstrate the ways we can demonstrate the 'Be Safe' value. They acted out many scenarios that included help seeking and problem solving. Students then created a booklet to show how we can look after each other through the choices we make.

### Topic - Health

This term for our 'Health' unit, Year 1 and 2 students have been learning about the ways to promote health, safety and wellbeing at home, school and in the community. We explored ways to stay safe, investigating safe and unsafe situations and discussed ways we can be healthy and active through our foods and physical activities.

### Visit from the Principal

Jodie, our Principal, came to visit the Year 1 and 2 students to talk about the Values Champions. Jodie explained the roles and responsibilities of Values Champions and encouraged students to express their interest through drawings, songs or letters. During the visit, students displayed excellent listening and active engagement. After the visit, we had many student expressions of interests which showcased their creativity and commitment to the Values. We wish the candidates all the best.

