



# NOBLE PARK PS

May 2025

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

## Noble Park Primary School - Values

Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

## Important Information

It is very important that the school has your most current emergency contact telephone details, email and home address. If you change telephone details, email or home address at any point, we ask that you update the school with your accurate contact details as soon as possible. This is a reminder that schools do not provide personal accident insurance or ambulance cover for students. Parents and carers of students, who do not have student accident insurance or ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.



## Professional Development – Assessment and Reporting

As a parent, you want to know how your child is progressing at school. To give you the clearest, most accurate picture, teachers need to be well trained in how they assess and report on student learning. That's why professional development in this area is so important. Today our teachers engaged in moderation opportunities to assess student work in a consistent manner and in line with the Victorian Curriculum. Ongoing professional development, aligned to the 2025 Annual Implementation plan, will ensure that our teachers are always using the most current evidence-based practices.



## Annual Report Presentation

### Public meeting of the school council

Noble Park Primary School is hosting an Annual Report Meeting on Tuesday 17<sup>th</sup> June 2025 to present the endorsed and attested 2025 Annual Report. Everyone is welcome to attend in the staffroom at 9am.

## Respectful Relationships Learning in the Middle Learning House

During the Resilience, Rights and Respectful Relationships sessions, Middle Learning House students have been learning about positive coping strategies. They have been able to describe things that they do to help them cope with challenges or stress. This week's focus was on practising using words that can help them describe the strength or intensity of different emotions. In the upcoming sessions students will



be practising ways to calm down and stay in control when they feel angry. They will also be identifying self-calming strategies that work for them.

### Sharing our Love of Learning in the Middle Learning House & the Kitchen Garden Program

The students in Years 3 and 4 have enjoyed exploring the concept of length and measurement in Mathematics. Using hands-on tools such as cubes and rulers, they have measured a variety of objects in and around their classrooms, building their understanding of formal and informal units of measurement. In Writing, students have been learning how to compose descriptive paragraphs by using specific nouns, adjectives, and sensory details to paint vivid pictures with words. They are developing their ability to plan, write, and revise their work, focusing on editing by using capital letters and full stops. and clarity. Students have enjoyed sharing their writing and supporting each other through peer editing and feedback.



Students have also been learning how to keep themselves and others safe, covering important topics such as eSafety, road safety, and personal safety in the classroom and playground. They used these skills in Kitchen Garden where they practised using a knife safely to make fruit kebabs.

### School-Wide Positive Behaviour Support Acknowledgements

Well done to the following students who have already achieved BRONZE and SILVER in our System of Acknowledgement this week. It is also wonderful to walk through our Learning Houses and seeing how many students have already received an affirmation for demonstrating our Term 2 Value 'Be Safe'. These students are being recognised for consistently demonstrating behaviours which are aligned to our 4 school values and outlined in our Matrix of Expectations. Keep up the fantastic work!



#### BRONZE Junior Learning House

FA: Eva, Behzad, Omaiya, Tarzan, Tamana, Jamie, Jawad, Ethan, Skye, Enjou, Jhayanti FB: Alaae, Aldred, Aaina, Tayyibah, Chelzee, Zian, Abobakir 12A: Nura, Zahidullah, Nazia 12B: Anwar, Muhammad 12C: Valentino, Chloe, Sargun, Liam, Maryum, Niti, Mazyar, Shayan, Fatimah, Saffie, Jai, Thomas, Gurmaan 12D: Ariana, Azran, Irah, Isaac K, Gech Eng, Mahsa

#### BRONZE Middle Learning House

34A: Abhi, Anvi, Ziaur, Sothya, Ryan, Jordan, Richard, Ellie, Haya, Mohammad, Zariah, Ahmed, Musa, Alice, Hasanat, Gyner, Abby, Keira 34B: Kiyana, Skylah, Mayush, Laura, Ivleen, David, Isabella, Brijesh 34C: Keira, Monica, Ann, Kayla, Saraknut, Pina, Abdul, Heather, Qayfayar, Jonah SLH 56A: Esad, Aliza, Selena, Irene, Abdul, Sanam, Monah, Yasameen, Hailie, Lyhab, Meher, Mohammad, Marsya, Eve 56B: Lino, Ibrahim, Osman, Hareen, Shafiq, Hazzie, Rozanna, Jericho, Maryam, Jenny, Deliyandar, Sehandu, Seangkhy

#### SILVER Middle Learning House

34A: Harry

## Mathematics Reporting

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0). All Victorian government schools will start using the Mathematics curriculum 2.0 in 2025.



### STUDENT REPORTS

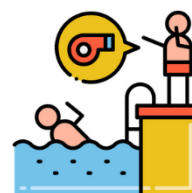
At Noble Park Primary School we are using the revised mathematics curriculum for school reporting from Semester 1, 2025. On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score. As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress.

For all reports after this, progress will be shown against the single achievement standard. The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and with other curriculum areas. For further information, refer to the department's policy on Reporting Student Achievement Your child's mid-year report will be uploaded on Sentral on Friday 20<sup>th</sup> June 2025.

## 2025 Whole School Swimming Program Reminder

The whole school swimming program runs from 28<sup>th</sup> July to 8<sup>th</sup> of August (excluding both Tuesdays). Please ensure that you have returned the signed permission form with payment no later than Friday 16<sup>th</sup> June 2025. Students are required to bring bathers, swimming goggles and a change of underwear in a swimming bag or plastic bag on swimming days.

### Swimming Lessons



## Future Enrolments for Foundation for 2026

The Department of Education has released the statewide Foundation (Prep) enrolment timeline for the 2026 school year. The timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government primary school, including Noble Park Primary School. All government primary schools will follow the timeline in 2025 to support Foundation (Prep) enrolments for the 2026 school year. You will be able to apply to enrol your child in Foundation (Prep) 2026 at Noble Park Primary School from 22 April 2025.

Contact our school on (03) 9546 8811 or email [noble.park.ps@education.vic.gov.au](mailto:noble.park.ps@education.vic.gov.au) to book a school tour or to learn more about our school and the enrolment application process. All enrolment forms must be submitted by Friday 25 July 2025.

## Foundation Transition Program for 2026

Noble Park Primary School's Foundation Transition Program provides four student transition sessions. This is a valuable experience for your child to experience what school will be like, become familiar with new classrooms and meet fellow students and teachers while engaging in a variety of learning activities. It is also an opportunity for our staff to develop positive relationships with our future students. This helps our staff to best prepare for individual student needs.

Student transition sessions are designed to build upon your child's confidence and readiness to begin primary school. During the four student transition sessions, students will not be placed in their 2026 home groups as our staff will spend this valuable time getting to know your child.

Whilst your child attends the student transition session, parent/carer information sessions will be held in the Community Room. This is an opportunity for parents and carers to learn about Noble Park Primary School and ask questions about the year ahead.

### Student Transition Sessions

Session 1	Wednesday 12 <sup>th</sup> November	9:30am – 10:45am
Session 2	Wednesday 19 <sup>th</sup> November	9:30am – 10:45am
Session 3	Wednesday 26 <sup>th</sup> November	9:30am – 10:45am
Session 4	Wednesday 3 <sup>rd</sup> December	9:30am – 10:45am

### Parent/Carer Information Sessions

Session 1	Introduction to School	9:30am – 10:45am
Session 2	Curriculum & Uniform	9:30am – 10:45am
Session 3	Introduction and Registration Compass Parent Portal	9:30am – 10:45am
Session 4	School Wide Positive Behaviour Support Support Services Morning Tea	9:30am – 10:45am

### School Council

We currently have 2 parent member positions and 1 community member position available on School Council. If you are interested in joining School Council or attending a School Council meeting as an observer, please contact the office on 9546 8811.



### 2025 Term Dates

Term 1: Tuesday, January 28 to Friday, April 4

Term 2: Tuesday, April 22 to Friday, July 4

Term 3: Monday, July 21 to Friday, September 19

Term 4: Monday, October 6 to Friday, December 19

### 2025 Student Free Days

Term 1: Tuesday 28<sup>th</sup> and Wednesday 29<sup>th</sup> January

Term 2: Friday 30<sup>th</sup> May

Term 3: Date to be confirmed

Term 4: Monday 3<sup>rd</sup> November



Monday 9th of June is a public holiday therefore, there is no school.