



NOBLE PARK PS

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values

Be Respectful	We accept each other for who we are.
Be Responsible	We own our choices and our behaviour.
Be Kind	We use our words and actions to show we care.
Be Safe	We look after each other through the choices we make.



100 Days of School Celebration

A fantastic celebration was had by our Foundation students this week! Thank you to Jennifer, Tamara, Michelle and Marianne for planning purposeful learning opportunities for the students while they engaged with their families in the classroom.

Foundation Enrolments for 2025

To help us with planning for 2025, we are asking families with children who will be starting school next year to enrol at the commencement of next term. In addition, if you know of any friends or neighbours who intend to enrol their children at our school, please encourage them to visit the office and complete the relevant documentation. School tours are available every Thursday morning from 9:15am. Please call the office on 9546 8811 to organise a booking.



Family Reading Afternoon & Pyjama Day

On Tuesday 13th August 2024, Noble Park Primary School will be hosting a new tradition - Family Reading Afternoon. During the day, students are encouraged to wear their PJs so that they can 'snuggle up with a book' while providing a gold coin donation. This gold coin donation will be donated to States Schools' Relief (a non for profit organisation that improves the lives of tens of thousands of disadvantaged Victorian students' and their families). After school, parents and carers are encouraged to wear their PJs so that they can also 'snuggle up with a book' and participate in reading games with their child/ren. To top it off, milo and biscuits will be provided to students and families - children must be with a parent or carer to receive this little treat.

Family Reading Afternoon & Pyjama Day

Gold coin donation to wear your Pyjamas to school.
All money raised will be donated to **States Schools' Relief**.
Please ensure your child is dressed appropriately for winter weather.

Come along to our **Family Reading Afternoon**.
Cookie, milk and Milo for all!
(All children must be accompanied by an adult to receive this little treat)

Tuesday 13th August
3:30pm to 5pm in Learning Houses!



Upcoming Resilience, Rights and Respectful Relationship Learning in the MLC

During term three, Resilience, Rights and Respectful Relationship lessons in the Middle Learning House will focus on the topic **Personal Strengths**. Students have begun to identify their own personal strengths and will continue to build on this knowledge by describing personal character strengths that people use in their everyday lives. They will share examples of how people show their strengths in the actions they take. Students will make further connections by comparing how different strengths help people learn and thrive. They will use this understanding to help set individual goals and create an action plan for developing a 'new

personal strength'. This will allow students to implement their strengths to overcome challenges, build meaningful relationships and improve their self-esteem.

Tutor Learning Initiative (TLI) program

Over the past two weeks, Mirela, Michelle, Jacqui and Belinda have been busy analysing data from a range of assessments to select appropriate candidates for the TLI program (Tutor Learning Initiative). In Semester 2, students have been selected from Year 2 and Year 4 and will participate in 45-60 minute small group sessions 3-4 times per week. The purpose of these sessions is to improve student achievement and growth in Reading and Number. Inclusion in these groups has proven popular amongst the students, which highlights the benefits to students' well-being and engagement as well as their literacy and numeracy outcomes.



The Learning Specialists and Tutors have been working one-on-one with students which has allowed these experienced teachers to understand student needs and plan for their success. They will now begin the implementation of 'Mini-Lit' for Year 2 students and 'Macq-lit' for Year 4 students. These 'Multi-Lit' programs are research based and support the development of key literacy skills. 'Number' will be the focus of the mathematics groups and explicit and targeted teaching will be provided to address misconceptions and areas identified as needing improvement through the Maths Online Interview and Essential Assessment data.

Digital Technologies Update!

One of the focuses in Digital Technology program is eSafety. Students learn how to stay safe online while using the internet for learning. They have learnt that sharing personal information such as full name, date of birth and contact information is inappropriate. This is because this information is very difficult to take back and can be shared or copied by someone else. Students have also learnt what cyberbullying looks like - such as hurtful messages or images that make them feel uncomfortable or unsafe. They have been taught that if they feel uncomfortable or unsafe to ask their parents, carers and/or a trusted adult for help. Students have also learnt that not everything online is true. By completing an eSafety Booklet, students have collected useful information to solve problems related to eSafety and they have also created an eSafety poster to demonstrate their learning.

Visual Arts Update!

The students have been exploring their creativity and have been experimenting with some fabulous Art materials, having a lot of fun. In Foundation sessions the students have been identifying the colours of the rainbow and enjoying using them in their artworks. They drew big, beautiful snails using spiral shapes, adding cute details to their pictures.



The Grades 1 and 2 students have been using colour wheels to learn about primary colours and secondary colours. They have really enjoyed experimenting to mix the secondary colours with



paint, coming up with names such as sea green and lolly pop pink! The students have also used oil pastels to colour a 'Colour Wheel Lion' and have seen the effectiveness of outlining their subjects with black.

In the MLH the students examined their cultural heritage by drawing patterns they recognised and used these to decorate a personal portrait they drew and collaged. Some students have numerous cultures in their family, and these are represented in their beautiful, detailed patterns framing their faces.

The SLH students practised drawing skills producing rainbow coloured 'drip artworks' inspired by contemporary artist Jennifer Stark. Her work is



exhibited in numerous ways. Murals, Street Art, Galleries and on products. The students have been learning about Street Art and artists such as Banksy and Keith Haring. They have used these artists work as inspiration in their designs for the production of their own skateboard art piece.

DS Sports – OSHC

Commencing on Monday, August 12, 2024

To register to DS Sports Outside School Hours Care please go to this website <http://dssports.org/noble-park-primary>. Click on the **Parent Info Booklet button** for detailed information or click on the **Click to Register** button to go through the process of registration. Alternatively use the QR code to register your child at DS Sports. **Information Booklets are also available in different languages.** Please ask the front office for more information.

NOBLE PARK PRIMARY

FUN

ACTIVE

ENGAGING

DOWNLOAD OUR PARENT BOOKLET BELOW

THE DS SPORTS BEFORE AND AFTER SCHOOL PROGRAM IS LOCATED AT NOBLE PARK PRIMARY SCHOOL.

THE CHILDREN WILL BE EXCITED TO BE PARTICIPATING IN FOOTBALL, BASKETBALL, COOKING, ARTS & CRAFT AND MUCH MORE.

BREAKFAST AND AFTERNOON TEA IS INCLUDED AND WE PROVIDE ENOUGH YUMMY, HEALTHY, APPEALING FOOD AND DRINK TO ENSURE THE CHILDREN ARE SATISFIED, AND KEEN TO SEE WHAT IS ON THE MENU FOR THE NEXT SESSION.

DS SPORTS IS ALWAYS SEEKING TO IMPROVE THEIR OPERATIONS. IF YOU HAVE ANY FEEDBACK PLEASE EMAIL DSINSCHOOLS@GMAIL.COM

Parent Info Booklet

Click to Register



The children will participate in a range of activities including football, basketball, cooking and much more.

2024 Term Dates and Curriculum Days

Term Dates

Term 3: 15 July 20 to 20 September

Term 4: 7 October to 20 December

Curriculum Days

Term 4: 4 November

Public Holiday Days (during a school term)

Term 4: 5 November



Supervision around water

All children require active supervision around water regardless of their swimming ability.

Beaches, pools, ponds, lakes, rivers and bathtubs all present a drowning risk. Twenty seconds is all it takes for a child to drown in as little as a few centimetres of water.

The best way to keep children safe is to keep under-fives within arm's reach, and under 10s within eyesight around water at all times. It's a good idea to make and stick to a supervision plan so there is always an adult actively supervising children around waterways during gatherings or parties, even during the winter months!

Supervise: Actively supervise children around water

Restrict: Restrict children's access to water

Teach: Teach children water safety skills

Respond: Learn how to respond in the case of an emergency

[More information](#)

