NOBLE PARK PS

August 2026

Noble Park Primary School - Vision

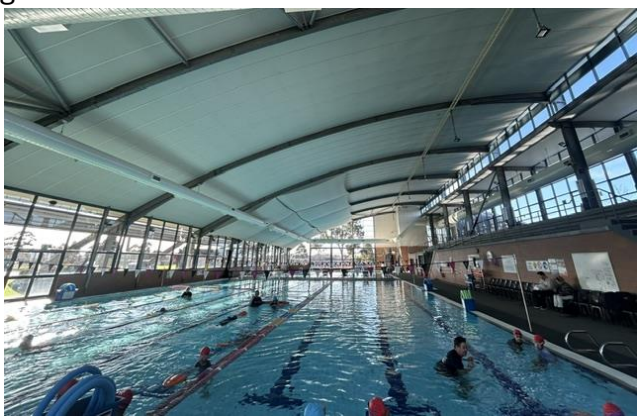
We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values	
Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

Swimming Program Success

Over the past two weeks, our students have thoroughly enjoyed participating in the Swimming Program at Haileybury Pool. The program provided students with valuable opportunities to develop their confidence, water safety knowledge, and swimming skills in a fun and supportive environment. It was wonderful to see students challenging themselves, celebrating their progress, and encouraging one another throughout each session.

A big thank you to our staff, swimming instructors, and families for their support in making the program such a success. We are incredibly proud of the positive attitude, resilience, and excellent behaviour our students demonstrated, and we congratulate them on the fantastic effort they showed throughout the program.

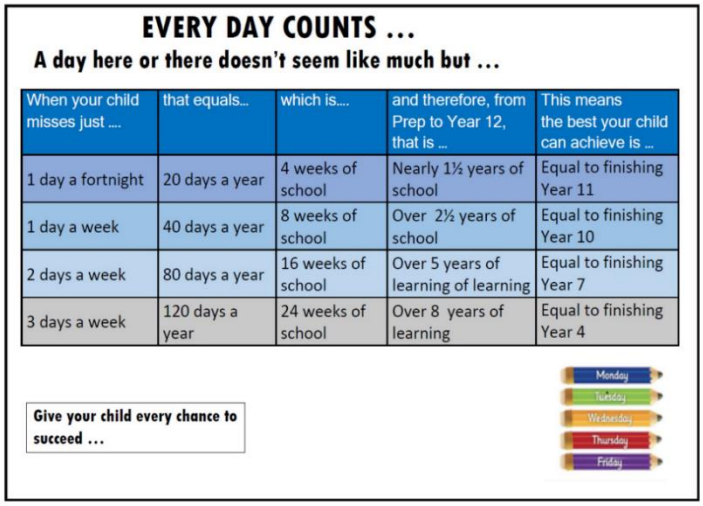


Keeping Your Contact Details Up to Date

To help us communicate with you quickly and effectively, please remember to notify the school office whenever your contact details change. This includes your home address, phone numbers, email address, and emergency contact information. Keeping your details up to date ensures we can contact you promptly if your child is unwell, in the event of an emergency, or to share important school information. Thank you for your support.

Attendance - Every Day Counts

Regular school attendance is essential for your child's learning, wellbeing, and sense of belonging. Every day at school provides valuable opportunities to build knowledge, develop friendships, and participate in important learning experiences that cannot always be made up. We encourage all families to support their child to attend school every day, unless they are unwell. By working together, we can help every student achieve their best and make the most of every learning opportunity.



SHARING OUR LOVE OF LEARNING – RESPECTFUL RELATIONSHIPS

During Respectful Relationships lessons, our Year 1/2 students have been exploring gender norms while developing their understanding of fairness, inclusion, and respect. Through class discussions, students have learnt that colours, toys, clothing, sports, and hairstyles are for everyone, and that labels belong on food packaging—not people. They have also participated in structured games that promote fair play, learning that including others, sharing fairly, following agreed rules, and treating everyone with respect helps create a safe and welcoming environment for all.

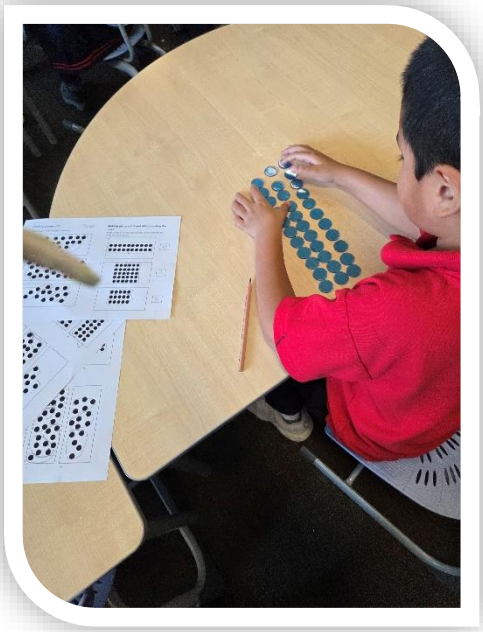
In the coming weeks, students will continue to strengthen their understanding of positive and respectful relationships by exploring what it means to be gender fair and recognising behaviours that may be unfair or exclusionary. Through discussions and role-play, they will practise respectful and inclusive responses, while developing strategies to help them stay safe and seek support from trusted adults when they need it.

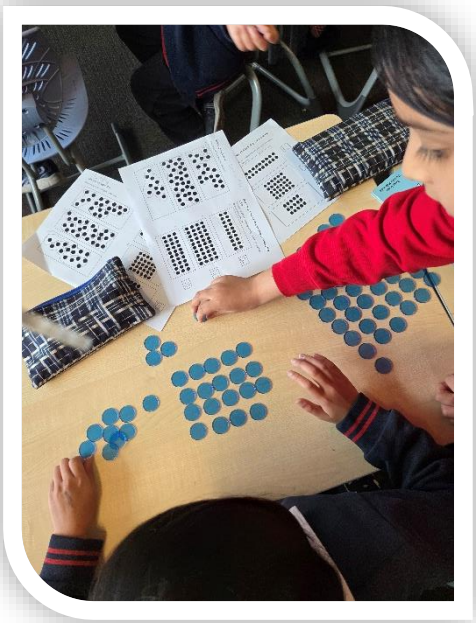
SHARING OUR LOVE OF LEARNING IN JUNIOR LEARNING HOUSE

Our Year 1/2 students have been working diligently to strengthen their literacy skills through our Little Learners Love Literacy program. They have been revising and building their knowledge of letters and sounds, establishing strong fluency partner routines, and applying their learning through engaging, hands-on games. In Reading, Year 1 students have explored the texts *Sunday Chutney* and *Can You Teach a Fish to Climb a Tree?*, while Year 2 students have enjoyed studying *Chalk Boy* and *Swifty the Super Fast Parrot*. Through these rich texts, students have developed their understanding of grammar, vocabulary, characters, settings, and text structure, while responding through a range of writing tasks. Handwriting is also explicitly taught and practised daily, with a focus on correct letter formation and positioning on dotted thirds.

In Mathematics, students have been developing their understanding of multiplication and division through hands-on learning experiences using concrete materials. Key mathematical

vocabulary, including *groups of*, *shared between*, and *arrays*, has been explicitly taught and revisited regularly to build confidence and understanding. Students have also explored real-life applications of these concepts, helping to make their learning meaningful and relevant. It has been wonderful to see students confidently demonstrating their understanding during Daily Review, using mini whiteboards to retrieve and apply key mathematical concepts.





Keeping Our School Community Safe

The safety of our students, families, and staff is our highest priority. We kindly ask all parents and carers to take extra care when driving around the school, particularly during busy drop-off and pick-up times. Please park only in designated parking spaces and observe all road signs, parking restrictions, and speed limits. Avoid stopping in no-standing zones, across driveways, or in areas that may obstruct visibility for pedestrians and other drivers. By parking safely and driving patiently, we can all work together to create a safe environment for every member of our school community. Thank you for your ongoing support and cooperation.



Supporting Safe Online Habits

Keeping our students safe is a shared responsibility. The **eSafety Commissioner** advises that the new social media age restrictions are designed to protect young people from online risks, including cyberbullying, inappropriate content and features that encourage excessive screen time. As of **10 December 2025**, many social media platforms are required to prevent Australians under the age of 16 from having an account.

We encourage families to continue having regular conversations with their children about staying safe online and using technology in positive and healthy ways. For practical advice and family resources, visit the eSafety Commissioner website.

FUTURE ENROLMENTS AT NOBLE PARK PRIMARY SCHOOL

If you have a child who will be starting Prep in 2027, please visit or call our office to organise an interview with one of our leadership team members. This process helps us get to know your child so that we can support them to transition to school.

If you know of a family who is wanting to join the Noble Park community in 2027, please encourage them to call the office to organise a school tour.

2026 Victorian School Term Dates

Term 1: 27th and 28th January (Teachers) / 29th January (Students) to 2 April

Term 2: 20 April to 26 June

Term 3: 13 July to 18 September

Term 4: 5 October to 18 December

2026 Noble Park Primary School Student Free Days (no school for students)

Term 1: Tuesday 27th and Wednesday 28th January 2026

Term 2: Monday 25th May 2026

Term 3: Monday 10th August 2026

Term 3 Dates:

Week 5

Monday August 10th - Curriculum Day (no school for students)

Tuesday August 11th - 100 Days of School Celebration for Foundation Students &

Grade 5 excursion to Noble Park Secondary

Week 7

Thursday August 27th - School Council Meeting

Friday August 28th - Book Week Parade and Dress Up

Week 8

Thursday September 3rd – District Athletics

Week 9

Thursday September 10th – R U Ok Day

Week 10

Friday September 18th – Final Day of Term 3 (2.30pm finish)