NOBLE PARK PS

August 2026

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values	
Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

WELCOME TO COUNTRY AND SMOKING CEREMONY

A big thank you to Uncle Josh West, one of our local Bunurong Elders, for sharing a beautiful Welcome to Country and Smoking Ceremony with our school community.

It was a wonderful opportunity for our school community to come together, participate in this important cultural experience and deepen our understanding of the purpose and significance of a Smoking Ceremony. We also had the opportunity to learn more about Bunurong history, culture and connection to Country, while getting to know Uncle Josh and hearing his stories.

Our Grade 5/6 students had the opportunity to spend additional time learning with Uncle Josh. They experienced a yidaki (didgeridoo) performance, learnt about local plants and trees—including tasting some bush foods—and explored artefacts traditionally used for digging and hunting. It was a valuable hands-on learning experience that helped students develop a deeper appreciation of Bunurong culture and knowledge.

We are incredibly grateful to Uncle Josh for generously sharing his knowledge, culture and time with our school community.







100 DAYS OF SCHOOL

Congratulations to our Foundation students for reaching the wonderful milestone of 100 days of school!

Our Foundation students have celebrated 100 days of learning, growing, making new friends and becoming confident members of our school community. It is hard to believe how much they have already achieved since their very first day at Noble Park Primary School!

The students enjoyed celebrating this special milestone with fun activities and opportunities to reflect on everything they have learned so far. We are incredibly proud of our Foundation students and look forward to seeing all the exciting learning and growth that the rest of the year will bring!









MATHEMATICS GAMES DAY

Congratulations to Rashita Rudiatana, Moyneath Chorn, Richard Khung and Kara Leong for representing Noble Park Primary School at the Greater Dandenong Network Maths Games Day.

Our students competed in teams, pairs and individually, taking on a range of challenging mathematical problems. Throughout the day, they demonstrated their ability to reason, think flexibly and problem-solve under pressure, working with speed and accuracy to answer more than 100 maths questions.

We are incredibly proud of the way our students participated, supported one another and showcased the wonderful mathematical talent we have at Noble Park Primary School. Well done!

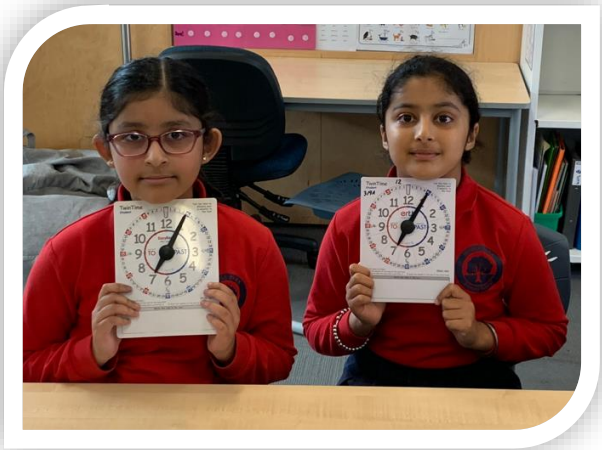




SHARING OUR LOVE OF LEARNING IN MIDDLE LEARNING HOUSE

In the Middle Learning House, students have been learning about **Ancient Greece**. They have explored life in Athens and Sparta, the Persian Wars, Greek gods and goddesses, and the origins of the Olympic Games. Students have used information texts, maps, and timelines to build their knowledge and write responses using evidence. They have also drawn on their knowledge of Ancient Greece to plan and write their own narratives. Alongside this learning, students have been exploring five habits that support strong learners: **Focus, Participation, Practice, Independent Learning, and Effort**. Students have discussed the behaviours that demonstrate each habit and reflected on their own learning habits.

In **Mathematics**, students have been learning about **time and angles**. They have practised reading analogue time to the quarter hour, five-minute intervals, and the minute, while also making connections between analogue and digital time. In our angles unit, students are learning that an angle represents the **amount of turn**. They have been naming and comparing different types of angles and using a right angle as a benchmark to estimate and identify angle size.





SHARING OUR LOVE OF LEARNING IN SCIENCE

This term, students have been exploring the impact of forces through Physical Sciences. Foundation students have been predicting and investigating pushes and pulls through their playdough creations. Years 1 and 2 are learning how sound travels through vibrations in everyday objects and applying this understanding to designing and creating their own musical instruments. Years 3 and 4 are exploring contact and non-contact forces. With great excitement, students last week tested and recorded gravitational forces through a 'drop test', ranking items according to the time they took to fall. Later in the term, students will apply their understanding of forces to design and create a Rube Goldberg machine.

Our senior students are learning about the Solar System and exploring how First Nations peoples use astronomy for navigation and travel. Later in the term, they will undertake a passion project, investigating a planet or astronomer in greater depth.

National Science Week is being celebrated across Australia this week, and Noble Park Primary has launched the festivities with some exciting lunchtime experiments! Our Middle Learning House students made balloon rockets, Year 1 and 2 students watched a tea bag rocket launch, and our Year 5 and 6 students recreated the famous cola and Mentos experiment—with an explosive outcome!





COMMUNITY NEWS AND SERVICES



Noble Park Community Centre, located on Memorial Drive, offers a range of free services and programs to support our local community.

Below are details about the **Playgroup**, which is available for children aged 0–5 years, and the **Noble Park Pantry**, which provides free food parcels to support local families.





REMINDER – KEEPING OUR SCHOOL COMMUNITY HEALTHY

As we work together to keep our school community healthy, we ask that children who are unwell remain at home until they have recovered. If your child is experiencing symptoms such as fever, vomiting, diarrhoea, or other signs of illness, please allow them time to rest and recover before returning to school. Thank you for helping us reduce the spread of illness and keep our students, staff and families well.

COLOUR RUN – VIBRANT FUN!

During Week 2 of Term 4 (Friday, 16th of October), Noble Park Primary School will be engaging in a vibrant Colour Run! We will provide the colour, the music and the fun! To make the event extra special and bright, we ask that our students come to school wearing white! Please ensure that your child has a white t-shirt, as well as goggle/sunglasses to wear o the day. Note: If a student is wearing a school uniform top, they will not be able to participate.

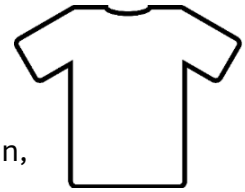
Why a Colour Run?

A Colour Run is a perfect way to raise the spirit of the school while promoting physical and mental health! It is also a great way to end the school term with an afternoon of vibrant fun.

Do I Need To Sign A Permission Form For My Child To Participate In The Colour Run?

This is an Opt Out event. This means that if a parent/carer does not want their child to participate in this event they must advise the school prior to the event.

What Should My Child Wear?



Ideally a white t-shirt as the colours show up best on white. The dry colour powder is guaranteed NOT to stain and will wash off easily. However, if the powder comes in contact with water (or other liquid like sweat), the food coloring is released and is likely to temporarily stain skin, hair, clothes. Because it is food coloring it will wash or wear off.



Although the powders clean off earlier it is advised not to wear your most expensive shoes or clothes on the day. Students, staff, parents and carers can also wear a 'colourful crazy dress' which could include wigs, headbands, wrist bands, skirts, socks… NO FACE PAINT or HAIR SPRAY please!

What Should My Child Wear To Cover Their Eyes?



Sunglasses and goggles can be worn as a safety precaution. While it is unlikely for powder to be thrown in the eyes of students, sunglasses would minimise this risk.

What Happens If Powder Gets Into My Child Eyes, Nose, Ear Or Mouth?

The powder may cause a bit of irritation but nothing serious, immediately flush any affected area with water. For eye protection it is recommended that people BYO goggles or sunglasses.

What Food Colours Are Used In Colour Powder?

The synthetic food colorings used to colour the powders are: Brilliant Blue E133, Tartrazine E102, Carmoisine E122, Ponceau E124, Amaranth E123, Sunset Yellow E110

It is strongly recommended that anyone with a known allergy to any of these food colourings OPT OUT of a Colour Run.

What Are The Ingredients In The Powder?

It is predominantly (~99%) Australian Wheaten starch (CAS #9005-25-8) known as Cornflour in Australia mixed with the food colourings listed below (~1%).

There are small amounts of the following preservatives:

- Tricalcium phosphate E341 (CAS No: 7758-87-4) is for anti-clumping and common in baby powder
- Calcium Propionate E282 (CAS No: 4075-81-4) is a mould inhibitor common in bread and dairy products

Asthma and Colour Runs

Students with asthma may be affected by inhaling the powder used during the Colour Run, which can irritate the airways and trigger an asthma flare-up, particularly for those sensitive to corn. Parents/carers of students with asthma should consider the potential risks and consult their GP if unsure whether participation is appropriate. Students who participate should follow their Asthma Action Plan, take their preventer if prescribed, and have their blue reliever puffer and spacer available. **The school will also provide facemasks as an additional protective measure.**

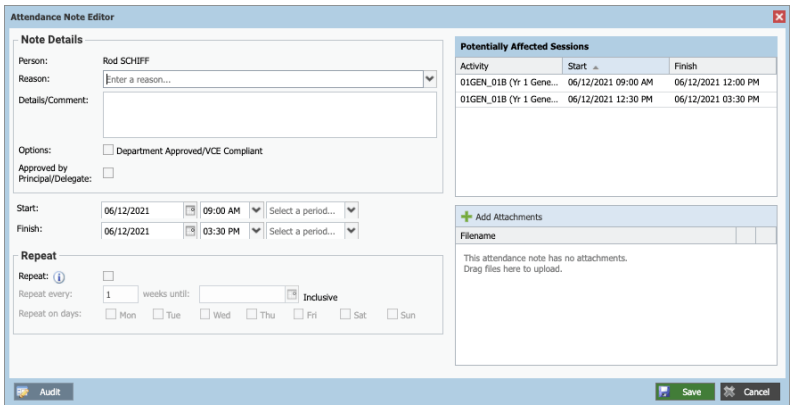
LOGGING ATTENDANCE

This is a friendly reminder to please notify the school if your child is absent on any day, or will be absent in the future.

Parents and carers can record an absence through the COMPASS App by submitting an attendance note.

To submit an attendance on COMPASS

1. Login to the COMPASS App with your login details. When logged in to the Compass Parent Portal, parents will be brought to the home screen.
2. Parents can enter attendance notes and approvals on the day or in advance, if you know your child is going to be absent from school. Do this from your COMPASS Home Page. Click on the 'Add Attendance Note/Approval' link listed underneath the name of the relevant student.
3. This will take you to the Attendance screen with a pop-up window where you can enter details of the absence or approval. Parents can then select the relevant date range:



   - Select Reason from the drop down
   - Add Comments
   - Set the Start/Finish Dates
   - Upload Attachments, if needed
4. Click Save.

Alternatively, you can notify the school of your child's absence by:

- Calling the school office
- Sending an email explaining the absence.
- Visiting the office in person

Regular attendance at school is essential for your child's learning, wellbeing, and social development. In line with the Victorian Department of Education's attendance requirements, all students are expected to attend school every day unless they are ill or there is another approved reason for their absence.

If you require assistance using the COMPASS App, please feel free to visit the school office, and we will be happy to help.

2026 Victorian School Term Dates

Term 1: 27th and 28th January (Teachers) / 29th January (Students) to 2 April

Term 2: 20 April to 26 June

Term 3: 13 July to 18 September

Term 4: 5 October to 18 December

Term 3 Dates:

Week 7

Thursday August 27th - School Council Meeting

Friday August 28th - Book Week Parade and Dress Up

Week 8

Thursday September 3rd – District Athletics

Week 9

Thursday September 10th – R U Ok Day

Week 10

Friday September 18th – Final Day of Term 3 (2.30pm finish)

Term 4 Dates:

Week 2

Friday October 16th – Colour Run