NOBLE PARK PS

October 2026

Noble Park Primary School - Vision

We aspire to create an inclusive school community that embraces opportunity, and inspires individuals to collaborate, learn and achieve.

Noble Park Primary School - Values	
Be Responsible	We own our choices and our behaviour.
Be Safe	We look after each other through the choices we make.
Be Respectful	We accept each other for who we are.
Be Kind	We use our words and actions to show we care.

WELCOME BACK TO TERM 4!

Welcome back to Term 4! I hope all our families enjoyed a restful and enjoyable break. It has been wonderful to see our students return to school so settled, happy and ready for another term of learning.

Our students have made a fantastic start to the term, demonstrating our school values of **Be Safe, Be Kind, Be Respectful and Be Responsible**. It has been particularly pleasing to see students following our classroom routines, transitioning calmly between learning activities and engaging so positively in their learning. These consistent routines help create safe, predictable learning environments where every student can feel confident, connected and ready to learn. Well done to our students and staff for the wonderful start to the term!

We are also excited to share some fantastic news! Noble Park Primary School will be receiving an upgrade to our student toilets through the Victorian School Building Authority (VSBA). These improvements will provide our students with upgraded facilities, and we look forward to welcoming everyone back to the new toilets on **Day 1 of Term 1 next year**. We will continue to share updates as the works progress.

Finally, I would like to take this opportunity to thank the entire Noble Park Primary School community for making me feel so welcome during my time as Acting Principal. I have thoroughly appreciated the warmth, encouragement and support shown to me by students, families and staff. Thank you for the incredible support you provide your children each and every day, for your ongoing partnership with the school and for your involvement in our events and community activities. Your contribution helps make NPPS such a welcoming and connected place to learn and grow.

Carly Jamar
Acting Principal

SHARING OUR LOVE OF LEARNING IN FOUNDATION

During literacy lessons, Foundation students are developing their writing skills through the text; *The Perfect Leaf*, with a focus on sequencing events logically and incorporating familiar story language into their writing. Using visual prompts and simple sentences, students explore the concept of friendship by identifying how characters demonstrate friendship through their actions. They are also learning to describe what makes something beautiful and infer what a character might be thinking, feeling or pretending.

In Mathematics, Foundation students are developing their understanding of data by collecting, sorting and comparing information in response to questions in familiar contexts. They are learning to organise and interpret data to identify similarities, differences and patterns, building their early mathematical reasoning and problem-solving skills.

Students will investigate how different materials can be used to design and construct objects. They will explore the properties of materials, including strength and flexibility, and consider how these characteristics influence their suitability for different purposes. Through hands-on investigations and practical design activities, students will develop their observation, problem-solving and creative thinking skills as they design and construct simple models.





SHARING OUR LOVE OF LEARNING – PHYSICAL EDUCATION

Last term, our Foundation students focused on Object Control, developing their ability to hit small and large balls using racquets and learning to follow simple rules during games. This term, they have moved on to Fundamental Movement Skills circuits, where they are developing their locomotor and stability skills through a range of fun and engaging activities. Students have enthusiastically embraced the circuits, enjoying opportunities to practise, build confidence and develop their movement skills.



Our Grade 1/2 students have completed their Net Games unit, exploring the fundamental skills required to play badminton and volleyball. They have developed their hand-eye coordination, practised sending and receiving skills, and learned to apply simple rules and strategies during games with their classmates. Students have demonstrated great enthusiasm and participation throughout the unit, enjoying opportunities to learn new skills, challenge themselves and play collaboratively.

Our Grade 3/4 students have been exploring Batting and Fielding sports this term, with a focus on learning to play Tee Ball. They have been practising batting, running between bases and fielding, while also developing their communication and teamwork skills to work effectively as a team. Students have been actively engaged in lessons, demonstrating enthusiasm as they refine their skills, apply strategies and work collaboratively during games.

Our Grade 5/6 students have recently completed their Net Games unit, focusing on developing and applying their volleyball skills in match situations. They have practised serving, passing and setting, while learning how to position themselves on the court and work together effectively as a team. Students demonstrated fantastic participation and enjoyment throughout the unit, finishing on a high with an exciting lunchtime volleyball tournament where they put their skills into action and showcased their teamwork and sportsmanship!





SHARING OUR LOVE OF LEARNING - RESPECTFUL RELATIONSHIPS

In Term 4, our Foundation students will explore positive coping through their Resilience, Rights and Respectful Relationships lessons. They will learn to recognise and manage strong emotions, such as fear, anger and frustration, and practise positive coping strategies, including taking deep breaths, taking a break, asking for help and using positive self-talk. Students will also explore how to take responsibility for their actions and make positive choices when faced with challenges.

These lessons will support students to develop resilience, self-regulation and responsibility in their everyday classroom and playground experiences. Students will be encouraged to recognise their strengths, persevere when things feel difficult and understand that asking for help is a positive step. Throughout these lessons, we will continue to reinforce the importance of being respectful, kind and supportive to help create a safe and positive learning environment for everyone.



COMMUNITY NEWS



AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

Growing strong, happy, and successful girls through the power of performing arts.

- A nurturing environment where every girl belongs.
- It starts with fun and friendships; she will then become confident, resilient and ready to thrive.
- Senior girls shine at high profile events and on international tours; including singing with Kylie Minogue and Hugh Jackman, and at the AFL Grand Final, Australian Open, Carols by Candlelight and Carols in the Domain.
- Representing Qantas for nearly 30 years in their iconic 'I Still Call Australia Home' advertising campaigns and at hundreds of live events!
- Locations in Berwick, Box Hill, Caulfield North, Essendon, Glen Waverley, Greensborough, Heidelberg, Ivanhoe, Kew, Mentone, Ringwood and Yarraville.



JOIN US AT OUR NOVEMBER OPEN DAY

Register now at ausgirlschoir.com.au/joinagc or phone 03 9859 6499

AUSTRALIAN SCHOOL OF PERFORMING ARTS

NOBLE PARK COMMUNITY CENTRE Programs & Activities

mondays

- **Digital Literacy** — 9am-12pm — Term 4, FREE
- **Line Dancing** — 9:30am-11am — $7.50 per session
- **Creative Wellness for Women** — 9:30am-11am — Term 4, $40
- **Crochet** — 11:15am-1:15pm — Term 4, $16
- **Tai Chi Qigong Foundation** — 11:15am-12pm — $5 per session
- **Qigong Explore More** — 12:15pm-1pm — $5 per session
- **Sewing** — 12:30pm-2:30pm — Term 4, FREE
- **Beginners Line Dancing** — 1:45pm-3:15pm — $7.50 per session
- **Drawing Classes (Ages 8-12)** — 4:30pm-6:30pm — Term 4, $140
- **Art Classes (Age 6-8)** — 4:30pm-6pm — Term 4, $90
- **Badminton** — 7:30pm-10:00pm — $5 per session

tuesdays

- **Ramblers Walking Club** — 9am-11am — $10 per year
- **Yoga** — 9:30am-10:30am — $5 per class
- **Knitting** — 10am-12pm — FREE
- **Community Lunch** — 11am-1pm — FREE
- **Photography** — 12:30pm-2:30pm — FREE
- **Play Hub** — 1:30pm-3pm — $3 per family per session
- **All Abilities Gardening** — 10am - 12pm — FREE
- **Maths Homework Support** — 4pm-5:30pm — FREE
- **Drawing Classes (Ages 8-12)** — 4:30pm-6:30pm — Term 4, $140

wednesday

- **Lets Learn English** — 9:30am-12:30pm — Term 4, FREE
- **Gentle Exercise** — 10:30am-11:15am — $5 per session
- **Conversation Corner** — 1pm-2pm — FREE
- **Art Classes (ages 6-8)** — 4:30pm-6pm — Term 4, $90
- **Drawing Classes (Ages 8-12)** — 4:30pm-6:30pm — Term 4, $157.50
- **Volunteer Legal Service** — 6:30pm-9:30pm — FREE
- **Wellness for Men** — 7pm - 8:30pm — Term 4, $45

thursday

- **Zumba** — 9:15am - 10am — $5 per class
- **Carers Cuppa** — 9:45am-10:45am — FREE
- **Conversational English** — 9:30am-11:30am — Term 4, FREE
- **Walks for Carers** — 9:45am-11am — 1st Thu of the month — FREE
- **Peer Action Group** — 1pm - 3pm — 3rd Thu of the month — FREE
- **Pickleball** — 2:15pm-3:15pm — $5 per session
- **Drawing Classes (Ages 12-17)** — 4:30pm-6:30pm — Term 4, $157.50
- **G'day English: Speak Like an Aussie** — 6:30pm - 8:30pm — Term 4, FREE
- **Beginners Meditation** — 6:30pm-7:30pm — Term 4, FREE
- **Adult Drawing Classes** — 7pm-9pm — Term 4, $157.50
- **Meditation** — 7:30pm-8:30pm — Term 4, FREE

friday

- **Garden Club** — 9am-11am — FREE
- **Laps and Lattes** — 9:30am-10:30am — FREE
- **Tiny Dancers** — 9:15am-10am — $8 per session
- **Tai Chi Practice Group** — 10am-11am — $5 per session
- **Home Grown Swap** — 10:30am-11:30am — *1st Fri of the month* — FREE
- **The Noble Pantry** — 12pm-2pm — FREE
- **All Abilities Art Projects** — 10:00am-12:00pm — Term 4, $30

saturday

- **Let's Talk Aussie** — 9:30am - 11:30am — Term 3, FREE
- **Tai Chi Qigong** — 2:00pm-2:45pm — $5 per session

other activities

- **Vietnamese Buddhist Youth Club** — Chanh Dao Buddhist Youth Association — ldt.gdptcd@gmail.com
- **Community Lunch** — Servants of the Two Hearts & Reaching Out Because We Can — 0423 813 361 / 0419 314 752
- **Calisthenics** — Keyzpark Calisthenics Club — 0400 939 200
- **Basketball Ages 7-21** — Helping Hoops — 1300 851 810
- **Istrian Seniors Club** — Istrian Social Club Ucka Inc — 0421 520 856
- **Italian Seniors Club** — Noble Park Italian Elderly Citizens Club
- **Chinese Seniors Club** — Xinjiang Chinese Association — 0421 618 598
- **English Classes** — Springvale Neighbourhood House — 9548 3972
- **Basketball 16+** — Reclink — 03 9419 6672
- **Youth Support** — Headspace — 1800 367 968

Memorial Drive, Noble Park, 3174 | 9547 5801

info@noblepark cc.org.au | nobleparkcommunitycentre.org.au

NobleParkCommunityCentre | @noblepark_cc | @nobleparkcommunitycentre

Term 4 Dates:

Week 2

Friday October 16th – Colour Run

Week 4

Tuesday October 27th – Foundation Twisted Science excursion

Week 5

Monday November 2nd – **Student Free Day (No School for Students)**

Tuesday November 3rd – **Public Holiday (No School for Students)**

Friday November 6th – Foundation – Grade 2 Athletics Carnival

Week 6

Monday November 9th – Grade 3/4 Immigration Museum excursion

Wednesday November 11th – 2027 Foundation Transition session #1

Thursday November 12th – School Council Meeting #7

Week 7

Wednesday November 18th – 2027 Foundation Transition session #2

Week 8

Monday 23rd, Tuesday 24th, Wednesday 25th November – Year 5/6 Camp

Wednesday November 25th – 2027 Foundation Transition session #3

Week 9

Wednesday December 2nd – 2027 Foundation Transition session #4

Wednesday December 2nd – Grade 1/2 Cranbourne Botanical Gardens Excursion

Week 10

Thursday December 10th – School Council Meeting #8

Week 11

Wednesday December 16th – Grade 6 Graduation

Friday December 18th – Last day of School (1.30pm dismissal)