



# NOBLE PARK PS

## Welcome back everyone!

It has been such a wonderful start to the 2024 school year! I would like to thank our school community and dedicated staff who work collaboratively to ensure that a safe and inclusive learning environment is provided to our students each and every day. I would also like to acknowledge the support of our Noble Park Primary School families through your financial contributions, as part of annual payments. We are lucky that the Government funds many opportunities for our students but please know that your voluntary contributions assist us to run the school to its best capacity.



Over the holidays Wayne Bach and Mitch Welsh made the most of the opportunity to maintain the school's environment and Colene Farrell completed a range of administrative tasks to ensure a smooth start to the school year. Many staff also came into school to prepare and organise their classrooms in preparation for the year. Therefore I would like to extend my thanks to everyone that contributed to ensuring the learning environment at Noble Park Primary School was well prepared as we returned to school after the summer holidays.

As I will be on personal leave from Monday 12<sup>th</sup> February to Monday 26<sup>th</sup> February, Mitch Welsh will be Acting Principal and Mirela Kanuric will be Acting Assistant Principal during this time. I would like to take this opportunity to thank both Mitch and Mirela for their continuous support and commitment to the Noble Park Primary School community.

Stay safe and take care,  
Jodie Pyman  
Principal

## A great start to the 2024 school year!

When visiting learning houses and home groups it was fantastic to see students actively participating in the *Setting Up for Success Program*. By engaging in a variety of authentic learning opportunities the students were explicitly taught social and emotional skills. Re-establishing routines and setting high expectations from the commencement of the school year, ensures that a safe and inclusive learning environment is embedded across the school.

The Noble Park Primary School *Matrix of Expectations*, which was developed with students, has been used to support these learning opportunities. Every week, one of the expected behaviours from the *Matrix of Expectations* is selected as a focus across the school. To support student success, positive affirmations are provided when students demonstrate these behaviours.

Strategies from Department of Education initiatives such as the *Resilience, Rights and Respectful Relationships Program* and the *School Wide Positive Support Framework*, are embedded throughout the *Setting Up for Success Program*. This ensures that the school community works collaboratively to develop a safe and supportive learning culture.

## A message from the Junior Learning House!

We are so proud of our Foundation students. They have experienced a wonderful start to the school year by engaging in a variety of learning opportunities. The Foundation students have enjoyed building relationships with their teachers, peers and other members of the Noble Park Primary School community. It has been lovely to watch them make new friends and become increasingly comfortable in their environment. The Foundation students have been busy learning school routines and engaging in fun, hands-on learning experiences.



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Last Friday was a special day, with students participating in their first Foundation Assembly and making party hats to celebrate their first week at school!

The Year 1 and 2 students had a terrific start to the school year by engaging in the *Setting Up for Success Program*. They practised routines that demonstrate the NPPS Values: Be Respectful, Be Kind, Be Responsible and Be Safe. The students have also been getting to know their classmates and teachers by participating in Icebreaker and Team Building activities. In Reading, the students have been making text to self-connections to look for similarities and differences in their own lives and recalling important information. In Writing, the students have concentrated on constructing sentences with correct punctuation including capital letters and full stops. The students have written about themselves including strengths, likes and dislikes and people in their family. In Mathematics, the students have participated in activities focusing on collecting and displaying data. They made a variety of graphs including pictographs, tally graphs and bar graphs. It has been terrific to see the enthusiasm shown by the students towards their learning and we are looking forward to a fabulous year ahead!

### **A message from the Middle Learning House!**

The Middle Learning House has enjoyed a busy first two weeks, welcoming our new staff member Mr Hay and Dom to the learning area and new students to our school. The year 4 students have been helpful role models while assisting the year 3 students to transition into the Middle Learning House. Some highlights for both staff and students have been learning about each other through Circle Time and Icebreaker activities. The students have spent time working with their home group teacher to create individual and personalised displays. This has given them a feeling of inclusion and belonging. We have all worked collaboratively to set routines and high expectations which will allow us to have a very successful year together.



### **A message from the Senior Learning House!**

The Senior Learning House had a wonderful start to the 2024 school year. We had lots of fun getting to know each other and settling into our daily routines as a part of the *Setting Up for Success Program*. A highlight for many students has been participating in the Interschool Sports program. This year our students have the opportunity to participate in Softball, Basketball, T20 Cricket, Volleyball and Hot Shot Tennis games. Our first round against Keysborough Primary School was a massive success and we are extremely proud of our students!

### **2024 School Council Elections**

An election is to be conducted for members of the 2024 School Council and will commence this week. Effective councils have a wide range of skills, expertise and knowledge to support good governance and provide the best possible educational outcomes for students. There are 5 parent member vacancies and 2 staff employee member vacancies in 2024. School Council members are elected for approximately a 2 year term.

Over the next 12 months School Council will meet monthly to:

- track the broad direction and vision of the school
- develop, review and update the policies of the school
- approve fundraising events for school related purposes
- exercise general oversight of the buildings and grounds, ensuring they are kept in good order and condition
- ensure they take into account the views expressed by the school community, for the purpose of making decisions in the best interests of the school and our students
- ensure the annual report and schools strategic plan is published and available to the school community
- stimulate interest in the school in the wider community

If you have any questions regarding School Council, or the School Council Election, please contact Mitch Welsh.



## Getting to Know You Interviews

As part of our formal communication processes, *Getting to Know You Interviews* will be held on Wednesday 21<sup>st</sup> February 2024 from 2pm – 6:30pm. All parents/carers are invited to come along and meet with their child's teacher for a ten minute discussion.



This discussion will provide an opportunity to:

- Share information about your child so that the teacher has a comprehensive understanding of their individual circumstances
- Assist the teacher in identifying the personal needs of your child
- Ask any questions that you may have regarding the schools program and curriculum
- Discuss annual consent forms before signing. Interpreters will be available onsite.

As this evening occurs early in the term it is important to understand that the purpose of this discussion is for the teacher to become acquainted with your child and family. On this occasion teachers will not be reporting on your child's academic progress. More information will be provided to families regarding how to book an interview time with your child's teacher. If you are unable to book an interview time on Wednesday 21<sup>st</sup> February 2024, please discuss this with your child's teacher as an alternate time can be arranged.

## Annual Consent Forms

Annual Consent Forms will be provided to parents/carers during *Getting to Know You Interviews*. This provides an opportunity for parents/carers to ask any questions about the content of the forms before signing them.

The following Annual Consent Forms have recently been updated and are aligned to Department of Education operational policies.

- Breakfast Club Consent Form
- Digital Technologies Acceptable Use Agreement (Different forms for F-4 & 5-6)
- Head Lice Consent Form
- Local Excursion Consent Form
- Photograph, Filming and Recording Consent Form
- School Photographs Consent Form
- Zooper Dooper / Prima / Original Air Popped Popcorn Consent Form

The following Annual Notice will also be provided to parents/carers at the *Getting to Know You Interviews*.

- Privacy Collection Notice.

## Student Medical Plans & Student Health Support Plans

It is very important that parents/carers update their child's medical plans to ensure that the school has current medical information at the office. If your child has Asthma, Allergies or Hay Fever you are required to provide a current Action Plan for them which is signed by medical professional. If your child has any other medical needs, a Student Health Support Plan is required. A Student Health Support Plan is developed in consultation with the parent/carer, Assistant Principal - Mitch Welsh and Disability Inclusion Leader - Sam Schrader. Please contact the office for more information or to make an appointment - 9546 8811.

## Ambulance Cover Reminder

Schools do not provide personal accident insurance or ambulance cover for students. Parents/carers of students, who do not have student accident insurance/ambulance cover are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.



## Our Patch - Out of School Hours Care at Noble Park Primary School

The Our Patch Before and After School Program is located at Noble Park Primary School. The children are excited to participate in Soccer, Basketball, Dancing, Cooking and Arts & Crafts. Breakfast & Afternoon tea is included, and we



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provide enough yummy, healthy, appealing food and drink to ensure the children are satisfied and are keen to see what is on the menu for the next session. Contact 0437 026 806

### Hours of Operations

Before School Care - 7:00am - 9:00am

After School Care - 3:30pm - 6:00pm

Pupil Free Days - 7:00am to 6:00pm

### Nude Food Reminder

At Noble Park Primary School we encourage students to bring food that is not wrapped in foil, plastic or commercial packaging. The best type of nude food is mainly fresh food, so that is healthy and nutritious plus environmentally friendly. For a healthy lunch box, pick and mix something from each food group.



- 1: Fruit
- 2: Vegetables
- 3: Milk, Yoghurt and Cheese
- 4: Meat or Meat Alternative
- 5: Grain and Cereal
- 6: Water

### Community Programs

At Noble Park Primary School, we celebrate diversity and respect parents and carers as active participants in their child's learning and development. We are committed to establishing partnerships with parents and the wider community and working with external organisations to support our families. Our Community Room is a welcoming place where families from diverse backgrounds, come to connect, share and learn. English classes and Playgroup are held every week. Parents and carers are welcome to attend. Please contact the front office or Community Liaison Officer - Julia Chapman for more details - 9546 8811.



### Updated Website!

We are excited to announce that the Noble Park Primary School website has been updated! <https://www.nobleparkps.vic.edu.au/> As the year progresses pages, content and galleries will be added, so please feel free to provide feedback by emailing [noble.park.ps@education.vic.gov.au](mailto:noble.park.ps@education.vic.gov.au) or by talking to our friendly staff in the front office.

### 2024 Term Dates and Curriculum Days

#### Term Dates

**Term 1:** 30 January to 28 March

**Term 2:** 15 April to 28 June

**Term 3:** 15 July 20 to 20 September

**Term 4:** 7 October to 20 December



#### Curriculum Days

**Term 1:** 29 January & 8 March

**Term 2:** To be confirmed

**Term 3:** To be confirmed

**Term 4:** 14 November



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